BU-COMMUNITY COLLEGE CONSULTANCY CENTRE

REVISED SYLLABUS – 2021-22 FOR DIPLOMA IN SCREENPLAY WRITING



BHARATHIAR UNIVERSITY COIMBATORE-641046

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BHARATHIAR UNIVERSITY, COIMBATORE

DIPLOMA IN SCREENPLAY WRITING (Community College)

(for the candidates admitted from the academic year 2021-22 onwards)

Minimum qualification for admission to Diploma Course in Screenplay writing is a pass in Standard X.

S.No	Title of the Course	Credits	Maximum Marks
1	History of Cinema (theory)	4	100
2	Theatre and Film Acting (Theory)	4	100
3	Story, Scripting and Story Boarding (Theory)	4	100
4	Screen Writing (Theory)	4	100
5	Screenwriting for Television (Practical- I)	4	100
6	Writing the Series (Practical-II)	4	100
7	Screen Play for a Tele Film	4	100
8	Internship	4	100
	Total	32	800

SCHEME OF EXAMINATIONS

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Question paper Pattern: Theory

Section A: $(10 \times 2=20 \text{ Marks})$ Answer ALL the questions Section B: $(5 \times 6 = 30 \text{ Marks})$ Answer ALL the questions either (a) or (b) Section C: $(5 \times 10 = 50)$ Answer ALL the questions either (a) or (b)

Duration of examinations for all papers is three hours.

*Minimum Pass Mark: 40 Marks

PAPER I

HISTORY OF CINEMA

Unit:1		
Brief History of World Cinema: Illusion of Movement, Pre cinema machines, Development of photography, Silent era to early talkies, Big studios (Paramount, Disney, Warner bros, 20th century fox etc & independent studios), Changes occurred in Cinema. Early Indian Cinema: HiralalSen, Dhundi.G. Phalke, ArdeshriIrani. Silent: Primitive and Pioneers. Reference films: Raja Harishchandra, AlamAra, Emergence of Film Studios: New Theatres, Bombay Talkies, Imperial theatre, R.K. Studio etc. Art Cinema of India: Bhuvan Shome, Uski Roti, Mirch Masala, Neecha Nagar, Mother India, Cinema in Digital era: Changes of theme in Cinema		
Unit:2Grammar of Cinema: Semiotics, Narratives, Inter-textuality, Mise-enscene aspects, Shots, Light, Sound and Composition of Cinema. Fundamental of Film Narrative: Structural Analysis-Exposition, Rising action, Falling action, Denouement. Types- Linear narrative non Linear narrative. Ideology and Issues representation- Gender, Race and caste. Cultural significance in relation to Film: Cross cultural characteristic, Portrayal of various culture.		
Unit:3		
Auteur Theory, Andre Bazin's theory of Realism, Eisenstein Montage theory. Reference Film- Battleship Potemkin. Christian Metz's theory of 15 10 Film Language. (Semiotics), Western concept of Art-Aristotle, Hagel, German expressionism, French new wave. The Cabinet of Dr.Caligari, Breath less, 400 Blows, Breathless, Shoeshine etc.), Italian Neo Realism (Roberto Rossellini & Vitoria De Sica) Reference Film- (Rome, Open city, Paisa, Bicycle thieves.)		
Unit:4		
Silent Era: D.W. Griffith, Charlie Chaplin. Reference Films- The birth of nation, Modern times, Great dictator, City Lights. Classical: J.L.Godard, Fredrico Fellini, Bergman, Akira Kurosawa, Alfred Hitchcock. Reference Films- Breath less, Seven samurai, Rashomon, Yojimbo, La Strada, 81/2, Wild Strawberries (1957), Modern age: Mike Nicholas, Arthur Penn, Francis Ford Coppola, Orson Welles. Reference films- Who's Afraid of Virginia Woolf, Citizen Kane, The Miracle Worker. Independent Film Makers: Jane Campion, James Foley; Reference Films - The Piano. Indian Film Makers : Dada SahebPhalke, V.Shantaram, Guru Dutt, Bimal Roy, RitwikGhatak, Satyajit Ray, Hrishikesh Mukherjee, Mahaboob, K. Asif Raj Kapoor, ShyamBenegal, SaiParanjape, Sanjay LeelaBansali, RajkumarHirani		
I luite 5		
Unit:5Regional Cinema: Northern and Western India. (Punjab, Gujarat, Haryana, Marathi), Eastern Region Cinema (Bengali, Assamese, Manipuri), Central Region Cinema (Bhojpuri cinema, Chhattisgarhi), Southern Region Cinema (Tamil, Telugu, Malayalam, Kannada), Regional Film Makers and their Contributions		

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Reference Books		
1	Geoffrey Nowell-Smith, The History of Cinema: A short Introduction,	
	OXFORD 2018	
2	Cook, David A., A History of Narrative Film, 4th ed. New York: Norton,	
	2004	

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PAPER II

THEATRE AND FILM ACTING THEORY

Unit:	1		
Princip	les and St	yles of Acting:	
• Stani	slavsky's s	ystem	
• Antor	n Chekov	-	
• Breck	htian and a	lienation Theatre	
Unit:	2		
Dimens	sions of A	cting:	
• Body	v Movemen	t (Aangik)	
• Spee	ch, Improv	sation, pronunciation (Vachik)	
	ume (Ahary		
• Emot	tions (Satvi	k)	
Unit:			
Relatio	nship and	Importance between different elements of D	rama. (Set design,
lightnin	ng, sound,	stage etc.)	
			-
Unit:4	4		
Study		vorks Pre Independence-	
•	Bhartendu	Harishchandra	
•	Jai Shank	ar Prasad	
•	Dharmvee	r Bharti etc,	
Moder	n Drama	works: Mohan Rakesh, Girish Karnad, Bhee	shm Sahini, Badal
Sarkar	, Saadat Ha	asan Manto, Habib Tanveer, Vijay Tendulkar.	
Unit:			
		a Performing Arts Institution or on a Site Observa	tion with relation to
the Re	levant & D	ecided Script for the Scene work.	
Refe	rence Bool		
1		sberg -A Dream of Passion: The Development	of the Method -
	Penguin		
2	Sanford 1	Meisner & Dennis Longwell -Sanford Meisner On	Acting -Vintage

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PAPER III

STORY, SCRIPTING AND STORY BOARDING

Objectiv	S
To teach	udents the skills of script writing, structure of screenplay and storyboard.
Unit:1	
The Natu	e of Storytelling and Genres, Basic Terms and Structures, elements of story,
Character	and Characterization, Themes, Motifs, Moods, The Mechanics of a
Screenpla	Visual Storytelling and Setting.
1	
Unit:2	
Historical	development of the storyboard, Visual Storyboards, Fundamentals of the
	rence between scenes and shots, visualizing scene in terms of framing, angles
and move	nent, illustrate camera and character movement, dialogue, camera indication,
	panels, live action and animation storyboards.
-	·
Unit:3	
Screenwri	ng and script development, screenwriting and script development, writing
dialogues,	Shooting script, shot list, and overhead diagram, Camera and character
movement	Psychological impact of camera angles, framing, and movement,
Composit	n, shot arrangement, light and composition.
Unit:4	
Composit	n, Basic rules of continuity, Perspective: one-point, two-point, and three-
point per	bective, bird's-eye, worm's-eye, high-angle, and low angle views, Combining
shots, not	continuous shots: montage and jump cut, Drawing the Human Form, line of
action in	gure drawing, Drawing the figure in motion.
Unit:5	
Develop	haracters and location visually, Create one character sketch and thumbnails,
	ting script, create shot lists from selected movie, draw human figure; static
and action	
Referen	e Books
1	William C Martell, The Secrets of Action Screenwriting, First strike
	Productions 2018
2	David Trottier, The Screenwriter's Bible, Silman-James Press, 2014.
3	J. T. Clark, The Bare, Bones Book of Screenwriting: The Definitive
	Beginner's Guide to Story, Format and Business, Kindle edition, 2009.
4	Paul Joseph Gulino, Screenwriting: The Sequence Approach, Continuum,
	2004.
5	William Packard, The Art of Screenwriting: An A to Z Guide to Writing a
	Successful Screenplay, Da Capo Press, 2001.
6	Sergio Paez, Professional Storyboarding: Rules of Thumb, Focal Press, 2012
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PAPER IV

SCREEN WRITING

Unit:1	Conflict
	conflict as the driving force of the story and the screenplay. Types
-	external, moral, ideological, etc. Rising conflict.
,	
Unit:2	Plot and Character
• Creating the	main plot, the important sub-plots and the back story. The value
-	Structuring the story. Its resolution.
	racter. Identifying the protagonist's need. Character transformation.
Constructing	
protagonists.	
<u>1</u> 1 1 0	
Unit:3	Story structure
Where do you be	gin your story? Setting up your story. Disguising exposition - giving
	t halting the story progress. The world of your protagonist, the
	ry. Introducing your protagonist and the main characters. Revealing
•	f your central conflict
-	developing and escalating the dramatic premise and/or theme. Plot
-	- the need to keep your story moving in the screenplay.
	the important sub-plots.
	the screenplay along the spine of the story
• Forcing the	protagonist to plumb deeper internal levels, as the plot progresses.
Two steps for	prward, one backward. The thesis, anti-thesis, synthesis rhythm.
 Allowing sp 	pace for sub-plots to trigger off and get into gear their own mini
stories. The	impact of the mainplot on the sub-plots and vice-versa.
 Quelling big 	g monsters only to discover bigger ones.
Using difference	ent devices - set-up/payoff, coincidence, macguffins, red herrings,
setting up s	urprises, etc.
-	vels of confrontation that make resolving the plot imperative.
	resolve the plot. Complications, reversals and fatal flaws. The pre-
climax.	
	x and resolution. The denouement.
	china. The 'false' climax.
	or satisfying ending. The ironic ending. The open ending.
U	ending. Is your ending inevitable?
-	s arc. What else has changed?
-	Their graph, function, internal unity.
• Linear and i	non-linear storytelling.
I Inite A	Saana Dagign
Unit:4	Scene Design ning a scene. Its structure. Beats. Conflict, turning points within a
	f the scene. Plot movement through every scene. Lead in $-$ lead out
	te, getting out early. Scene transitions. Reversals. Length.
seenes. Entering la	e, getting out eurily. Seene transmonds. Reversuits. Lengui.

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Unit:5	Dialogue		
Role and	d functions of dialogue. Dialogue vs. conversation. The 'less-is-more'		
principle.	principle. Dialogue as action/reaction. Subtext. Finding a distinct voice for each		
character.	character. The Indian dialogue tradition. Its uniqueness and evolution.		
Use of S	Use of Song, Dance and dance and Music in Indian mainstream Film Scripts.		
The purpose of songs in the film narrative. Types of songs. Song situations.			
Placement	of songs in the screenplay. Evolution of the Indian film song.		
Reference Books			
1	"Writing the Character-centered Screenplay", by Andrew Horton		
2	"Story", by Robert McKee		
3	"Mahabharata", by Kamala Subramaniam		
4	"The Hero with a Thousand Faces", by Joseph Campbell		
5	"Ramayana", by ArshiaSattar		
6	"Natyashastra", by Bharata (AdyaRangacharya edition)		
7	"Oedipus Rex", by Sophocles		

PAPER V

PRACTICAL I

Screenwriting For Television	
Objective	
1 This module aims to assist each student in writing the first twenty pages of	a
feature screenplay, going through the entire process with workshops in class	s,
from finding an initial idea to finalizing scripts.	
2 The structure of a screenplay; creating memorable characters that can sustain	
feature film; writing a pitch document; outlining; writing a treatment	
maintaining tone and momentum in a screenplay; how to approach redrafting	a
script.	
Constructing a Narrative	
Beginning your story Should we just write what we know? - Should we start w	ith
the ending first and work back? - What are the basic elements contained within t	he
opening to a film – Loglines	
Character	
What makes an interesting main character? - How do we establish empathy for	
character? - The sequence approach to storytelling Organising your idea into a pit	ch
document	
Conflict	
Character Driven vs Plot Driven stories - Types of conflict - Foreshadowing t	he
central conflict in the opening setup Outlining the beats of your story	
Going Further Into The Story	
Using genre to create anticipation and surprise Writing visually Fleshing out	an
outline into a treatment Identifying a theme	
Dialogue	
What is a character not saying - Giving actors space to act - The "reality" of movie	
dialogue	
Other Approaches To Storytelling	
Heroes Journey - Seven basic plots - Screenwriting gurus - How to use these ideas	
and how not.	

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PAPER VI

PRACTICAL II

Writi	ing For Series		
The o	The deeper aim of the course is to help student-writers discover their own voice, free		
up th	up their creativity, hone their intuition and impart to them the skills through which		
they a	they are able to write their own original as well as others' stories		
	-		
1	Understand the difference between film and series screenwriting		
2	Understand the distinctive features of soap operas, sitcoms, thrillers, talk		
	shows, game shows, travelogues		
3	inderstanding the mechanics of a series screenplay		
4	How to imagine a series story		
5	Breaking up the story into episodes		
6	Writing dialogue for series		
7	Preparing and pitching a proposal		
Write	2		
Adaptation/Biopic/Reality based fiction) individually; a Web Series Broad Story			

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PAPER VII

PRACTICAL III

Screen Play For A Tele Film

Students should develop a feature film story into a screenplay. They should learn to construct effective, sharp scenes by understanding the structure and beats within a scene. Students should learn to respond to a book as screenwriters, and then write a feature film screenplay based on that using a cinematic approach. They should learn to rearticulate the central premise, uncover what appeals to them about the original work, reinterpret the characters if need be, and eventually turn it into their own fresh piece of work while retaining spirit of the original.

Write The Screen Play For A Telefilm

The telefilm structure. The three act plotting of the film. The factoring in of time constraints: how to structure a story of limited duration. How it is different from the regular full length feature film. They key elements of story that differ from a soap and a feature film.

Writing the Concept Note, the Treatment Note, the Character Sketch, the entire story, Pitching a proposal.

PAPER VIII

INTERNSHIP – 30 Days

Film internships are entry-level work placements in the film industry. These provide you with much needed initial experience (and hopefully some training) at the start of your filming career.