

PROFILE OF Dr T PREMALATHA

Dr. T. Premalatha is in the field of teaching and research for 14 Years. She holds M.Sc(Maths)., M.Sc (Psy).,M.Ed.,M.Phil.,Ph.D(Education)., NET in Education. Her main areas of specializations are, Educational Psychology, Educational Statistics and Educational Technology. She published Thirty Eight articles in national and level journals and attended/ participated in more than 30 National and International Seminars. She organized 2 national level seminars and 3 Internatinal Webinars. She is an active member of Centre for capacity Building Programme for school teachers, Tamilnadu Teachers Education University, Chennai. She has conducted 40 programmes under this centre out of which 26 one day webinars, One 3 day webinar, Three 5 day Webinar and Ten 7 day international webinar in collaboration with various university and various colleges. She has been serving as a resource person of B.Ed programme offered by IGNOU, Bharathidasan University, Tamilnadu Open University and Mother Teresa Womens University, Kodaikanal since 2007. She organized various camps viz Dental Camps, Medical Camps and Blood Donation Camps. She is the sole author of Five books and two study material for mother Teresa womens university, Kodaikanal. She Prepared the e-content material for the second year B.Ed study material on “Gender, School and Society”. She is a question paper setter and Evaluator for various universities like Avinashilingam University, Periyar University, TNTEU, Pondicherry University and Mother Teresa Womens University.

Books Published :

- Teaching of Mathematics for B.Ed.
- fzpj; fw;gpj;jy; for B.Ed.
- Lesson writing for Certificate course in Tamil pandit training – “fy;tp cstpaYk;/gs;sp nkyhz;ika[k;” for Mother Teresa Womens University.
- Lesson writing for Certificate course in Tamil pandit training – “fy;tpak;; bra;jp jfty; bjhHpy; El;gKk;;” for Mother Teresa Womens University.
- Research in Education : An operation for M.Ed.,
- Content and Methods of teaching of Mathematics for B.Ed
- Innovations in teaching of Mathematics for B.Ed

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