

**B. A. Defence and Strategic Studies**

Syllabus

AFFILIATED COLLEGES

**Program Code: \*\*\***

**2020 – 2021 onwards**





**BHARATHIAR UNIVERSITY**

**(A State University, Accredited with “A” Grade by NAAC, Ranked 13th among Indian Universities by MHRD-NIRF,**

**World Ranking : Times - 801-1000, Shanghai - 901-1000, URAP - 1047 )**

**Coimbatore - 641 046, Tamil Nadu, India**

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| **Program Educational Objectives (PEOs)** | |
| The **BA DEFENCE AND STRATEGIC STUDIES** program describe accomplishments  that graduates are expected to attain within five to seven years after graduation | |
| PEO1 | Demonstrate ability to adapt to a rapidly changing environment by learning new  skills and new competencies for application thereof . |
| PEO2 | Acquire the spirit of compassion, kinship and commitment for National  Harmony |
| PEO3 | Progressively adopt and learn continuously through ICT modules |
| PEO4 | Enable the students to acquire professional qualification at the earliest. |
| PEO5 | Prepare young and Capable minds to serve the nation in Army, Navy and  Airforce. |

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| **Program Specific Outcomes (PSO)** | |
| After the successful completion of **BA Defence and Strategic Studies** program, the  students are expected to | |
| PSO1 | Inculcating analytical heart and mind to manage day- to- day National issues |
| PSO2 | Solve the practical problems in the area of National Security conformity with  human, envoronmentPolitical, , letal, etc |
| PSO3 | Understand the problems of International issues and inculcate in required skills  for conflict management. |
| PSO4 | Be an active member of a Uniformed forces. |

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| **Program Outcomes (POs)** | |
| After the successful completion of **BA Defence and Strategic Studies** | |
| PSO1 | Become knowledgeable in the subject of National security and apply the  principles of the same to the requirements of the Uniformed forces. |
| PSO2 | Gain Analytical skills in the field/area of International problems. |
| PSO3 | Understand and Appreciate Professional Ethics, Community Living and Nation  Building Initiatives. |
| PSO4 | Capable of handling several Security issues through diplomacy. |
| PSO5 | .Understanding and giving solutions to varied Security problems. |
| PSO6 | Able to identify and adopt compliance formalities in National Administration. |

# BHARATHIAR UNIVERSITY: : COIMBATORE 641 046 BA DEFENCE AND STRATEGIC STUDIES

*(For the students admitted during the academic year 2020 – 21 onwards)*

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| **Course Code** | **Title of the Course** | **Credits** | **Hours** | | **Maximum Marks** | | |
| **Theory** | **Practical** | **CIA** | **ESE** | **Total** |
| **FIRST SEMESTER** | | | | | | | |
| I | Language-I | 4 | 6 | - | 25 | 75 | 100 |
| II | English-I | 4 | 6 | - | 25 | 75 | 100 |
| III | Core I – Study of War and Peace | 3 | 5 | - | 20 | 55 | 75 |
| III | Core II – Organization and Management of Indian Defence Forces | 3 | 5 | - | 20 | 55 | 75 |
| III | Allied I Political Science | 4 | 6 | - | 25 | 75 | 100 |
| IV | Environmental Studies # | 2 | 2 | - | - | 50 | 50 |
| **Total** | | 20 | 30 | - | 125 | 385 | 500 |
| **SECOND SEMESTER** | | | | | | | |
| I | Language-II | 4 | 6 | - | 25 | 75 | 100 |
| II | English-II | 4 | 6 | - | 25 | 75 | 100 |
| III | Core III –Military History of India – I (Vedic to Mughal period) | 4 | 5 | - | 25 | 75 | 100 |
| III | Core IV – World Military History – I (4th Century BC to 19th Century AD) | 4 | 5 | - | 25 | 75 | 100 |
| III | Allied II  Political Science II | 4 | 6 | - | 25 | 75 | 100 |
| IV | Value Education – Human Rights # | 2 | 2 | - | - | 50 | 50 |
|  |  | - | - | - | - | - | - |
| **Total** | | 22 | 30 | - | 125 | 425 | 550 |
| **THIRD SEMESTER** | | | | | | | |
| I | Language III | 4 | 6 | - | 25 | 75 | 100 |
| II | English III | 4 | 6 | - | 25 | 75 | 100 |
| III | Core – V – Military History of India II (From Marathas to Indian Independence) | 4 | 4 | - | 25 | 75 | 100 |

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| III | Core VI – (World Military History II – ( 19th Century to World War II) | 4 | 4 | - | | 25 | 75 | 100 |
| III | Allied – III Economics for Defence and Strategic Studies | 4 | 4 | - | | 25 | 75 | 100 |
| IV | Skill based – Introduction to Journalism | 3 | 3 |  | | 20 | 55 | 75 |
| IV | Tamil @  /Advanced Tamil # (or) Non-Major Elective–I : Yoga for Human Excellence # / Women’s Rights #  Constitution of India# | 2 | 2 | - | | 50 | - | 50 |
| **Total** | | 25 | 30 | - | | 170 | 355 | 525 |
| **FOURTH SEMESTER** | | | | | | | | |
| I | Language - IV | 4 | 6 | - | | 25 | 75 | 100 |
| II | English - IV | 4 | 6 | - | | 25 | 75 | 100 |
| III | Core VII specialized Warfare | 4 | 4 | - | | 25 | 75 | 100 |
| III | Core VIII - Limited Wars | 4 | 4 | - | | 25 | 75 | 100 |
| III | Allied IV – Economics for Defence and Strategic Studies Paper 2 | 4 | 5 | - | | 25 | 75 | 100 |
| IV | Skill based Subject- 2 News and News Content | 3 | 3 | - | | 20 | 55 | 75 |
| IV | Tamil @ / Advanced Tamil #(or)  Non-major elective –II  : General Awareness # | 2 | 2 | - | | 50 | - | 50 |
|  | Total | 25 | 30 |  | | 195 | 430 | 625 |
| **FIFTH SEMESTER** | | | | | | | | |
| III | Core IX – Security aspects of International Relations | 4 | 6 | - | 25 | | 75 | 100 |
| III | Core X – Warfare of | 4 | 6 | - | 25 | | 75 | 100 |

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|  | Independent India |  |  |  |  |  |  |
| III | Core XI –Economic Aspects of Defence | 4 | 6 | - | 25 | 75 | 100 |
| III | Core XII – Military Geography | 4 | 5 | - | 25 | 75 | 100 |
| III | Elective –I | 4 | 4 | - | 25 | 75 | 100 |
|  |  |  |  |  |  |  |  |
| IV | Skill based Subject- 3 : News Writing Procedure and News  Story | 3 | 3 |  | 30 | 45 | 75 |
|  | Total | 23 | 30 |  | 155 | 420 | 625 |
| **SIXTH SEMESTER** | | | | | | | |
| III | Core XIII – Strategic Thought | 4 | 6 | - | 25 | 75 | 100 |
| III | Core XIV- International Law | 4 | 6 | - | 25 | 75 | 100 |
| III | Core XV – National Security of India | 4 | 5 | - | 25 | 75 | 100 |
| III | Elective –II | 4 | 5 | - | 25 | 75 | 100 |
| III | Elective –III: | 4 | 5 | - | 25 | 75 | 100 |
| IV | Skill based Subject- 4  Basics of Defence Journalism | 3 | 3 | - | 20 | 55 | 75 |
| IV | Employability Readiness (**Under Naan Mudalvaan Scheme) \*\*** | No Credit | - | - | - | - |  |
| IV | Extension Activities @ | 2 | - | - | 50 | - | 50 |
|  | **Total** | 25 | 30 |  | 195 | 430 | 625 |
|  | Total | 140 |  |  |  |  | 3500 |

**Value added courses:** Minimum 2 and Maximum 5 for each Department for entire program-It is optional for affiliated colleges.

**Job oriented certificate courses:** Two courses (Each Department for entire program)- It is optional for affiliated colleges

$ Includes 25% / 40% continuous internal assessment marks for theory and practical papers respectively.

@ No University Examinations. Only Continuous Internal Assessment(CIA) # No Continuous Internal Assessment (CIA).Only University Examinations.

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| List of Elective Papers (Colleges can choose any one of the paper as electives) | | |
| Elective – I | A | **Computer Applications in Defence** |
| B | Nuclear Strategy and Disamament |
| C | Principles of Public Administration |
| Elective – II | A | **International Organisations** |
| B | Warfare and Technology |
| C | **India’s foreign Policy** |

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| Elective - III | A | Armed forces and Society |
| B | **Constitution of India** |
| C | **Contemporary Political Issues (viz Impact of globalization , general issues, environmental issues, terrorism, human security and developmental issues)** |

# SEMESTER-I

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| **Course code** | |  | **STUDY OFWAR AND PEACE** | | **L** | | **T** | | **P** | **C** |
| **Core I** | | | **3** | | **-** | | **-** | **3** |
| **Pre-requisite** | | | **Ve** | | **Syllabus**  **rsion** | | | **2020-21** | | |
| **Course Objectives:** | | | | | | | | | | |
| The main objectives of this course are to:  On completion of the paper the students will have the ability to understand the concept meaning definition and impact of War and peace. | | | | | | | | | | |
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| **Expected Course Outcomes:** | | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | | |
| 1 | Recall the fundamental concepts of War | | | | | K1 & K2 | | | | |
| 2 | Understand the basic concepts of Defence and Strategic Studies | | | | | K3 | | | | |
| 3 | Aware of Principles, causes of war | | | | | K3 | | | | |
| 4 | To gain knowledge about peace research | | | | | K2 | | | | |
| 5 | Understand the peaceful settlement of International disputes. | | | | | K3 | | | | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:1** | | **Introduction** | | | **10-- hours** | | | | | |
| 1. Meaning and definition of Defence and Strategic Studies 2. Its relevance and significance 3. Nature and scope 4. Basic concept of war, strategy, Tactics, Campaign, Battle, Security and Defence | | | | | | | | | | |
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| **Unit:2** | | **CONCEPTS OF WAR** | | | **13-- hours** | | | | | |
| 1. History of Warfare 2. Causes of war 3. Types of War | | | | | | | | | | |
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| **Unit:3** | | **PRINCPLES OF WAR** | | **20-- hours** | | | | | | |
| 1. Principles of War 2. Operations of War-Army, Navy and Air force. | | | | | | | | | | |
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| **Unit:4** | | **CONCEPT OF PEACE** | **15- hours** |  |
| 1. Meaning anddefinition 2. Role of peace Education and peaceResearch 3. Concept of peacefulco-existence 4. Concept of Zone ofpeace | | | |
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| **Unit:5** | | **SETTLING INTERNATIONAL DISPUTES** | **15-- hours** |
| 1. .Settlement of International Disputes (Amicable meansonly) 2. International law and peace (peace Treaties andICJ) 3. Peace Building Measures and peaceMovements 4. Role of peace keepingForc | | | |
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| **Unit:6** | | **Contemporary Issues** | **2 hours** |
| Expert lectures, online seminars - webinars, | | | |
|  | | | |
|  | | **Total Lecture hours** | **75-- hours** |
| **Distribution of Marks: 20% Theory, 80 % Problems** | | | |
| **Book(s) for study** | | | |
| 1 | 1. Essentials of Military knowledge, C.K palit | | |  |
| 2 | Defence and Development, M,C Shrin | | |  |
| 3 | Red Coats to Olive green, L.M.Longer | | |
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| **Book(s) for Reference** | | | |
| 1 | War in Modern society, A. Buchan | | |  |
| 2 | India the search for power, M.K.Chopra | | |  |
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| **Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]** | | | |
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| Course Designed By:D.Thirumaran | | | |

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| **Mapping with Programme Outcomes** | | | | | |
| **COs** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | M | M | M |
| **CO2** | M | M | M | M | M |
| **CO3** | S | S | M | M | S |
| **CO4** | S | M | M | M | S |
| **CO5** | S | M | S | S | S |

S- Strong; M-Medium; L-Low

# SEMESTER-I

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| **Course code** | |  | **ORGANISATION AND MANAGEMENT OF INDIAN DEFENCE FORCES** | | **L** | | **T** | | **P** | **C** |
| **Core II** | | | **3** | | **-** | | **-** | **3** |
| **Pre-requisite** | | | **Ve** | | **Syllabus**  **rsion** | | | **2020-21** | | |
| **Course Objectives:** | | | | | | | | | | |
| The main objectives of this course are to:  On completing this paper the students will have basic understanding of the Knowledge of the meaning of Organisation, Management, managerial Functions and Leadership qualities. | | | | | | | | | | |
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| **Expected Course Outcomes:** | | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | | |
| 1 | Discuss Nature and scope of Management process | | | | | K1& K2 | | | | |
| 2 | Describe Planning and decision making process. | | | | | K2 | | | | |
| 3 | Explain Organization and Defence organization structure. | | | | | K1& K2 | | | | |
| 4 | Enumerate the types of Headquarters | | | | | K2 | | | | |
| 5 | Describe Co-ordination and control proces in Army, Navy and Airforce. | | | | | K3 | | | | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | | |
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| **Unit:1** | | **INTROUDCTION** | | | **15- hours** | | | | | |
| 1. Concept and principles of Management 2. Elementary Knowledge of Motivation 3. Concept , fundamental features and differentiation between Military and Non Military Organisations. | | | | | | | | | | |
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| **Unit:2** | | **ORGANISATION OF ARMY** | | | **15-- hours** | | | | | |
| 1. Organisation of Indian Army-Army Headquaters 2. static and fieldFormations 3. Arms and services | | | | | | | | | | |
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| **Unit:3** | | **ORGANISATION OF NAVY** | | **15-- hours** | | | | | | |
| 1. Organisation of Indian Navy -Naval Headquarters , Naval Commands, Fleets 2. Organisation of Indian Air Force -Air Headquarters , Air commands, Formation, Squadrons | | | | | | | | | | |
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| **Unit:4** | | **RECRUITMENT AND TRAINING** | | **15-- hours** | | | | | | |
| 1. Recruitment &Training of Defence force 2. Methods of Recruitment in all the three Services at different levels 3. Training Institutions and Establishments of the three Services | | | | | | | | | | |
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| **Unit:5** | | **HDO** | | **13-- hours** | | | | | | |
| Higher Defence Organisation of India, Pakistan, U S A, china and united Kingdom | | | | | | | | | | |
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| **Unit:6** | | **Contemporary Issues** | | **2 hours** | | | | | | |

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| Expert lectures, online seminars - webinars | | | |
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|  | | **Total Lecture hours** | **75-- hours** |
| **Book(s) for study** | | | |
| 1 | Defence Organisation of India,A,L, Venkateswaran | | |
| 2 | Defence Mechanisms of Modern State,Nagender singh | | |
| 3 | India’s Defence and Foreign policy,India’s Defence and Foreign policy | | |
|  | | | |
| **Book(s) for Reference** | | | |
| 1 | Towards Regional co-operation in developmen,R R Ramachandani& H.Ali | | |
| 2 | Aspects of Indian Defence,R.Singh | | |
|  | | | |
| **Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]** | | | |
| 1 |  | | |
| 2 | Business management | | |
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| Course Designed By:D.THIRUMARAN | | | |

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| **Mapping with Programme Outcomes** | | | | | |
| **COs** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | M | M | M |
| **CO2** | M | M | M | M | M |
| **CO3** | S | S | M | M | S |
| **CO4** | S | M | M | M | S |
| **CO5** | S | M | S | S | S |

S- Strong; M-Medium; L-Low

# SEMESTER-II

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| **Course code** | |  | **MILITARY HISTORY OF INDIA – I (Vedic**  **to Mughal Period)** | **L** | | **T** | | **P** | **C** |
|  | | | **4** | | **-** | | **-** | **4** |
| **Pre-requisite** | | |  | **Syllabus Version** | | | **2020-21** | | |
| **Course Objectives:** | | | | | | | | | |
| On completion of this paper the student will have sound background of early to Mughal  Military traditions | | | | | | | | | |
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| **Expected Course Outcomes:** | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | |
| 1 | Acquire knowledge about Vedic and Epic military traditions | | | | K1&K2 | | | | |
| 2 | To learn about Mauryan Military system | | | | K3 | | | | |
| 3 | Understand Tamil military system | | | | K3 | | | | |
| 4 | To gain knowledge about Guptas and Harshavardhanas | | | | K3 | | | | |
| 5 | To know the concept of Rajputs. | | | | K3&K4 | | | | |

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| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | |
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| **Unit:1** | | **VEDIC AND EPIC AGE** | **8-- hours** |
| 1. Military System in Vedic and Epicages 2. Comparative study of Indo-Greek art of warfare with reference to Battle Hydaspes | | | |
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| **Unit:2** | | **MAURYAN MILITARY SYSTEM** | **20-- hours** |
| a.Mauryan MilitarySystem  b. Kautilya’s Arthasasthra- Defence and Interstate Relations -Mandala Theory Six Fold Policy, Espionage System, instruments of Diplomacy. | | | |
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| **Unit:3** | | **TAMIL AND GUPTAS MILITARY SYSTEM** | **15-- hours** |
| Military System in the era of pallavas, pandyas and cholas  b. Military System during the age of Guptas ans Harshavardhana | | | |
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| **Unit:4** | | **RAJPUTS MILITARY SYSTEM** | **15-- hours** |
| a. Rajput military System and Turk Patten of warfare with reference to Battles of RAWAR, SOMNATH AND TARAINI&II | | | |
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| **Unit:5** | | **TITLE OF THE UNIT (CAPITALIZE EACH WORD)** | **15-- hours** |
| Military System of the mughalperiod   1. Introduction of Gun and new battle Formation in the First battle ofpanipat (1526) 2. MansabdariSystem 3. Fighting patterns of southern Muslim sultans-Battle ofTalikota(1565) | | | |
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| **Unit:6** | | **Contemporary Issues** | **2 hours** |
| Expert lectures, online seminars - webinars | | | |
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|  | | **Total Lecture hours** | **75-- hours** |
| **Book(s) for study** | | | |
| 1 | 1. The Indian Military -its History and development- S.T Das | | |
| 2 | Military History of India, JN Sarkar | | |
|  | | | |
| **Book(s) for Reference** | | | |
| 1 | Famous Battles in Indian history,, Tb Subramaniya | | |
| 2 | A Survey of Indian History, T.M Panikkar | | |
|  | | | |
| **Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]** | | | |
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| Course Designed By:D.THIRUMARAN | | | |

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| **Mapping with Programme Outcomes** | | | | | |
| **COs** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | M | S | M |
| **CO2** | M | S | M | S | M |
| **CO3** | S | S | M | M | S |
| **CO4** | S | M | M | M | S |
| **CO5** | S | M | S | M | S |

S- Strong; M-Medium; L-Low

# SEMESTER-II

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| **Course code** | |  | **WORLD MILITARY HISTORY - 1**  **(1V CENTURY BC TO 19TH CENTURY AD)** | **L** | **T** | | **P** | | **C** |
| **Core IV** | | | **4** | **-** | | **-** | | **4** |
| **Pre-requisite** | | |  | **Syllabus**  **Version** | | | | **2020-21** | |
| **Course Objectives:** | | | | | | | | | |
| On successful completion of the paper, the candidates will be able to appreciate the evolution of  warfare from early times. | | | | | | | | | |
|  | | | | | | | | | |
| **Expected Course Outcomes:** | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | |
| 1 | Understand The Basic concepts of Greek military system | | | | | K1&K2 | | | |
| 2 | To learn about Romans military traditions. | | | | | K2 | | | |
| 3 | Understand about Mongols. | | | | | K2 | | | |
| 4 | Acquire knowledge about 16th and 17th Century armies | | | | | K3 | | | |
| 5 | Grasp knowledge about French revolution | | | | | K3 | | | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:1** | | **Title of the Unit (Capitalize each Word)** | | | **13-- hours** | | | | |
| 1. Military system of the Greeks 2. Greeco - Persian wars - With special reference to the Battles of Marathon, Thermopylae and Salamis.   (C) Peloponnesian wars | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:2** | | **Title of the Unit (CAPITALIZE EACH WORD)** | | | **15-- hours** | | | | |
| 1. Military System of the Romans 2. Punic wars (Battle of Cannae and Zama) 3. Campaigns of Julius Caesar | | | | | | | | | |
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| **Unit:3** | | **Title of the Unit (CAPITALIZE EACH WORD)** | **15-- hours** | |
| 1. Crusades - Age ofvelour 2. Mongol MilitarySystem   ( c) Advent of gun powder and its impact on warfare | | | | |
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| **Unit:4** | | **Title of the Unit (CAPITALIZE EACH WORD)** | **15-- hours** | |
| 1. Development of weapons during 16th and 17thcenturies 2. Reforms of GustavusAdolphus   (C) Siege craft and fortification - Vauban  (d) Rise of professional armies and navies. | | | | |
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| **Unit:5** | | **Title of the Unit (CAPITALIZE EACH WORD)** | **15-- hours** | |
| 1. French Revolution - Causes and out come. 2. Rise ofNapolean 3. Napoleon's Art ofwarfare. Battles of Trafalgar and Waterloo | | | | |
|  | | | | |
| **Unit:6** | | **Contemporary Issues** | | **2 hours** |
| Expert lectures, online seminars - webinars | | | | |
|  | | | | |
|  | | **Total Lecture hours** | | **75-- hours** |
| **Book(s) for study** | | | | |
| 1 | 1. Hundred years of war, Cyril Falls | | | |
| 2 | *2. Makers of Modemstrategy, Earle mead* | | | |
|  | | | | |
| **Book(s) for Reference** | | | | |
| 1 | 3. Wood house - Tutorial History ofGreece | | | |
| 2 | 4. AlcroftandMason - Tutorial History ofRome | | | |
|  | | | | |
| **Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]** | | | | |
| 1 |  | | | |
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| Course Designed By:D.THIRUMARAN | | | | |

**SEMESTER-III**

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| **Course code** | |  | **MILITARY HISTORY OF INDIA-II(From**  **Marathas to Indian Independence)** | **L** | | **T** | | **P** | **C** |
| **Core V** | | | **4** | | **-** | | **-** | **4** |
| **Pre-requisite** | | |  | **Syllabus Version** | | | **2020-21** | | |
| **Course Objectives:** | | | | | | | | | |
| The main objectives of this course are to:  Will have sound background of Maratha Military System to British Indian Arme Forces. | | | | | | | | | |
|  | | | | | | | | | |
| **Expected Course Outcomes:** | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | |
| 1 | Acquire conceptual knowledge of Shivaji Miiltary system | | | | | | | K1 | |
| 2 | Understand basic concepts of Sikh army | | | | | | | K2 | |
| 3 | To learn about Development of Presidency armies | | | | | | | K3 | |
| **4** | **Gain knowledge about Indian army during world wars** | | | | | | | **K3** | |
| 5 | Equip knowledge about nationalisation of armies | | | | | | | K3 | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:1** | | **MARATHA MILITARY SYSTEM** | | | **15-- hours** | | | | |
| 1. Military system underShivaji 2. Development of Maratha Navy 3. Maratha Army Peshwas (with brief reference to the Third battle of Panipat- 1761) | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:2** | | **MILITARY SYSTEM OF SIKHS** | | | **15-- hours** | | | | |
| 1. Evolution of the Khalsa under Guru GobindSingh 2. Military System under Ranjithsingh 3. First Anglo-Sikh War( 1845- 46) with special reference to the battlesof Ferozeshah andSabron 4. Second Anglo –Sikh War(1848-49) | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:3** | | **INDIAN ARMY UNDER THE EAST INDIA COMPANY** | | **20-- hours** | | | | | |
| 1. Origin and Development of presidencyarmies 2. Indian war of independence -1857 (Causes, highlights of the events, failure, Reasons andconsequences) | | | | | | | | | |
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| **Unit:4** | | **INDIA UNDER THE CROWN** | **20-- hours** |
| 1. the re-organization 2. Lord Kitchner’sReforms 3. Role of Indian army in World War–I 4. Role of Indian army World War-II | | | |
|  | | | |
| **Unit:5** | | **INDIANISATION OF THE ARMED FORCES** | **18-- hours** |
| 1. process of indianisation 2. partition of British Indian armed forces and itseffects 3. Integration of State forces | | | |
|  | | | |
| **Unit:6** | | **Contemporary Issues** | **2 hours** |
|  | | **Total Lecture hours** | **90-- hours** |
| **Book(s) for study** | | | |
| 1 | 1. The Military system ofSikhs, BajuaF.S | | |
| 2 | 2. Survey of Indianhistory, pannikarK.M | | |
|  | | | |
| **Book(s) for Reference** | | | |
| 1 | The Indian Military- Its History andDevelopment, DasS.T | | |
| 2 | Military History ofIndia, SarkarJ.N | | |
|  | | | |
| **Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]** | | | |
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| Course Designed By:D.Thirumaran | | | |

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| **Mapping with Programme Outcomes** | | | | | |
| **COs** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | M | S | M |
| **CO2** | M | S | M | S | M |
| **CO3** | S | S | M | M | S |
| **CO4** | S | M | M | M | S |
| **CO5** | S | M | S | M | S |

\*S-Strong; M-Medium; L-Low

# SEMESTER-III

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| **Course code** | |  | **World Military History II (19th Centruy to World War II** | | **L** | **T** | | **P** | **C** |
| **Core VI** | | | **4** | **-** | | **-** | **4** |
| **Pre-requisite** | | | **Ve** | | **Syllabus**  **rsion** | | **2020-21** | | |
| **Course Objectives:** | | | | | | | | | |
| The main objectives of this course are to:  On completion of the paper, the students will be in a position to analyses the cause for war in modern period. | | | | | | | | | |
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| **Expected Course Outcomes:** | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | |
| 1 | To learn about nature and source of Trench warfare | | | | | | | K1 | |
| 2 | Understand about American Military system | | | | | | | K2 | |
| 3 | Identify the causes of WWI | | | | | | | K2 | |
| 4 | Acquire knowledge about World War II | | | | | | | K3 | |
| 5 | To know about Battles during WWII | | | | | | | K4 | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:1** | | **AMERICAN MILITARY EXPERIENCE** | | | **16-- hours** | | | | |
| 1. American war of Independence - 1776 -1782 2. American Civil war - 1861 -1865   ( c) Spanish American war - 1898- 1900. | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:2** | | **WORLD WAR I** | | | **20-- hours** | | | | |
| 1. Causes 2. Trenchwarfare 3. ( c) Mobile warfare - Battles of Somme and Cambrai | | | | | | | | | |
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| **Unit:3** | | **DEVELOPMENT OF WARFARE DURING INTER**  **WAR PERIOD** | | **20-- hours** | | | | | |
| 1. LandWarfare 2. SeaWarfare 3. Airwarfare. | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:4** | | **WORLD WAR II** | | **16-- hours** | | | | | |
| 1. Causes 2. Development of armouredwarfare ( c) Blitzkriegattack | | | | | | | | | |
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| **Unit:5** | | **WORLD WAR II** |  |
| 1. Desertwarfare 2. Role of Naval Power - Battle ofMidway 3. Role of Air power - Battle ofBritain 4. Consequences | | | |
|  | | | |
| **Unit:6** | | **Contemporary Issues** | **2 hours** |
| Expert lectures, online seminars - webinars | | | |
|  | | | |
|  | | **Total Lecture hours** | **90-- hours** |
| **Book(s) for study** | | | |
| 1 | (1) Conduct of war 1789 -1961, JFC Fuller | | |
| 2 | Makers of ModernStrategy,, EarleMead | | |
|  |  | | |
|  | | | |
| **Book(s) for Reference** | | | |
| 1 | (2) Encyclopaedia of MilitaryHistory, Dupy and Dupy | | |
|  | | | |
| **Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]** | | | |
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| Course Designed By:Mrs.G.Jacquline Adaikalam [hodcorporate@bishopambrose.in](mailto:hodcorporate@bishopambrose.in) | | | |

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| **Mapping with Programme Outcomes** | | | | | |
| **COs** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | M | M | M |
| **CO2** | M | M | S | M | M |
| **CO3** | S | S | M | S | S |
| **CO4** | S | M | S | M | S |
| **CO5** | S | M | S | M | S |

\*S-Strong; M-Medium; L-Low

# SEMESTER-III

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| **Course code** | |  | **INTRODUCTION TO JURNALISM** | **L** | | | **T** | **P** | **C** |
| **Skill based Subject -1** | | | **3** | | | **-** | **-** | **3** |
| **Pre-requisite** | | |  | **Syllabus**  **Version** | | | **2020-21** | | |
| **Course Objectives:** | | | | | | | | | |
| The main objectives of this course are to:  This movides background to the source. The history of Journalism is provided as a back drop, against which the emergence of Press Council of India (PCI) is outlined. | | | | | | | | | |
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| **Expected Course Outcomes:** | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | |
| 1 | Understanding the key concepts of Journalism | | | | | | | K1 | |
| 2 | To learn about Press. | | | | | | | K2 | |
| 3 | Discuss Matters to be stated in the content of News and Media | | | | | | | K2 | |
| 4 | To know about News layout and its types | | | | | | | K3 | |
| 5 | Acquire knowledge about reports | | | | | | | K3 | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:1** | | **BASICS OF JOURNALISM** | | | | **10-- hours** | | | |
| 1. Meaning, definition and the concept of Journalism 2. Qualities of a Journalism 3. Ethics of Journalism | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:2** | | **JOURNALISM - HISTORY AND TRENDS** | | | | **10-- hours** | | | |
| 1. Growth and milestones inJournalism 2. Industrialization of the press: 1880 -1920 3. Electronics and electronic changes : 1920 -1950 | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:3** | | **PRESS COUNCIL OF INDIA** | | | **8-- hours** | | | | |
| 1. Emergence of the press council ofIndia 2. Powers and functions of the Press Council ofIndia. 3. Role of the Press Council in India. | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:4** | | **PRESS FREEDOM AND THE GOVERNMENT** | | | **7-- hours** | | | | |
| 1. James Augustus Hicky and BengalGazette. 2. Press and freedomstruggle 3. Press freedom sinceIndependence | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:5** | | **TERMINOLOGY OF MODERN JOURNALISM** | | | **8-- hours** | | | | |
| Terminology of Modern Journalism | | | | | | | | | |
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| **Unit:6** | | **Contemporary Issues** | **2 hours** |
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|  | | **Total Lecture hours** | **45-- hours** |
| **Book(s) for study** | | | |
| 1 | Menon, P.K.,Practical Journalism Aavishkar publishers,2005) | | |
| 2 | M.V. Kamath The Journalist's Handbook, Vikas publishing New Delhi , 2005 | | |
|  | | | |
| **Book(s) for Reference** | | | |
| 1 | N.C. Pant: Modern Journalism principles andpractice,Kanishkapublishers, New  Delhi,2002 | | |
| 2 | Bhatt, S.C., Press since 1955 (New Delhi: India publications division, Govt of India,  1977) | | |
|  | | | |
| **Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]** | | | |
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| Course Designed By: | | | |

**SEMESTER-IV**

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| **Course code** | |  | **SPECIALIZEDWARFARE** | **L** | **T** | | **P** | **C** |
| **Core VII** | | | **4** | **-** | | **-** | **4** |
| **Pre-requisite** | | |  | **Syllabus Version** | | **2020-21** | | |
| **Course Objectives:** | | | | | | | | |
| The main objectives of this course are to:  After completing the paper the students will understand the types of war prevalent in the world. | | | | | | | | |
|  | | | | | | | | |
| **Expected Course Outcomes:** | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | |
| 1 | Enabling the students to understand the features of Psychological warfare. | | | | K1&K2 | | | |
| 2 | Develop an understanding about Biological warfare | | | | K 2& K3 | | | |
| 3 | To give an exposure Chemical warfare | | | | K3 | | | |
| 4 | To provide knowledge on a Nuclear warfare | | | | K3 | | | |
| 5 | To get an idea about Terrorism | | | | K3&K4 | | | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | |
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| **Unit:1** | | **PSYCHOLOGICAL WARFARE.** | | **15-- hours** |
| 1. .Definition and nature of Psychologicalwarfare 2. Types of propaganda 3. Brain washing and its effect. (d)Rumour : Nature andtechniques | | | | |
|  | | | | |
| **Unit:2** | | **BIOLOGICAL AND CHEMICAL WELFARE** | | **15-- hours** |
| 1. Concept andObjectives 2. Characteristics 3. Types of Agents and Methods ofUse. 4. Recenttrends. | | | | |
|  | | | | |
| **Unit:3** | | **GUERILLAWARFARE** | **15-- hours** | |
| 1. Concept andobjectives 2. Characteristics Guerillawarfare   (C) Elementary knowledge of Insurgency and Counterinsurgency | | | | |
|  | | | | |
| **Unit:4** | | **NUCLEARWARFARE** | **15-- hours** | |
| 1. Concept and origin of Nuclearwarfare 2. Effects of Nuclear flash, Thermal Radiation, NuclearRadiation. 3. Elementary knowledge ofMissiles | | | | |
|  | | | | |
| **Unit:5** | | **Terrorism** | **13-- hours** | |
| 1. Definition 2. Causes 3. Types and techniques | | | | |
|  | | | | |
| **Unit:6** | | **Contemporary Issues** | **2 hours** | |
|  | | | | |
|  | | | | |
|  | | **Total Lecture hours** | **75-- hours** | |
| **Book(s) for study** | | | | |
| 1 | 1. PsychologicalWarfare, Liemberger | | | |
| 2 | 2. Modern GuerillaWarfare, Organza | | | |
|  | | | | |
| **Book(s) for Reference** | | | | |
| 1 | Theories ofTerrorism, Anand V.K | | | |
| 2 | 3. GuerillaWarfare, Mao | | | |
| **(Problems – 80 % and Theory 20 %)** | | | | |
| **Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]** | | | | |
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| Course Designed By:D.Thirumaran | | | | |

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| **Mapping with Programme Outcomes** | | | | | |
| **COs** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | S | S | S |
| **CO2** | M | S | S | S | M |
| **CO3** | S | S | M | S | S |
| **CO4** | S | M | S | M | S |
| **CO5** | S | M | S | M | S |

\*S-Strong; M-Medium; L-Low

# SEMESTER-IV

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| **Course code** | |  | **LIMITED WARS** | **L** | **T** | **P** | **C** |
| **Core-VIII** | | | **4** | **-** | **-** | **4** |
| **Pre-requisite** | | |  | **Syllabus**  **Version** | | **2020-21** | |
| **Course Objectives:** | | | | | | | |
| The main objectives of this course are to:  After going through this paper students will have an understanding of wars that were fought after the end of world war- II | | | | | | | |
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| **Expected Course Outcomes:** | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | |
| 1 | Remember the basic concepts of Limited wars | | | | | K1 | |
| 2 | Identify the role of UNO in Korean wars | | | | | K2 | |
| 3 | Evaluate the American presence in Vietnam war | | | | | K2 | |
| 4 | Understand the causes of Arab Israeli wars | | | | | K2 | |
| 5 | Know the facts about Iran Iraq war.. | | | | | K2 | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | |
|  | | | | | | | |
| **Unit:1** | | **KOREAN WARS** | | **15-- hours** | | | |
| 1. Concept, meaning and scope of limitedwars 2. Causes of Korean war (C)Mainevents   (d) Role of UNO | | | | | | | |
|  | | | | | | | |
| **Unit:2** | | **VIETNAM WAR** | | **15- hours** | | | |
| 1. Causes 2. Mainevents 3. Lessonslearnt | | | | | | | |
|  | | | | | | | |
| **Unit:3** | | **ARAB ISRAELI WARS , 1967& 1993** | | **15-- hours** | | | |
| 1. Causes 2. MainEvents 3. Role of Airpower 4. Lessonslearnt | | | | | | | |

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| **Unit:4** | | **IRAN - IRAQ WAR** | **15-- hours** |
| 1. Causes 2. Highlights of the war 3. Result and lessons learnt | | | |
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| **Unit:5** | | **Gulf War I & II** | **13-- hours** |
| 1. Causes 2. Highlights of the war 3. Role of theUN | | | |
|  | | | |
| **Unit:6** | | **Contemporary Issues** | **2 hours** |
| Expert lectures, online seminars - webinars | | | |
|  | | | |
|  | | **Total Lecture hours** | **75-- hours** |
| **Book(s) for study** | | | |
| 1 | Iran - Iraqwar, Srinath. K | | |
| 2 | Lessons of Vietnamwa, Russi | | |
|  | | | |
| **Book(s) for Reference** | | | |
| 1 | 1. Politics inGulf, AgwaniM.S., | | |
| 2 | The West AsianCrisis, AgwaniM.S., | | |
|  | | | |
| **Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]** | | | |
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| Course Designed By: D.Thiumaran | | | |

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| **Mapping with Programme Outcomes** | | | | | |
| **COs** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | S | S | S |
| **CO2** | M | S | S | S | M |
| **CO3** | S | S | M | S | S |
| **CO4** | S | M | S | M | S |
| **CO5** | S | M | S | M | S |

\*S-Strong; M-Medium; L-Low

# SEMESTER-IV

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| **Course code** | |  | ***NEWS AND NEWSCONTENT*** | | **L** | **T** | | **P** | **C** |
| **Skill Based Subject - 2** | | | **3** | **-** | | **-** | **3** |
| **Pre-requisite** | | | **Ve** | | **Syllabus**  **rsion** | | **2020-21** | | |
| **Course Objectives:** | | | | | | | | | |
| The main objectives of this paper attempts at explaining the fundamental components of journalism - the News it also outlines the News Writing procedures. | | | | | | | | | |
|  | | | | | | | | | |
| **Expected Course Outcomes:** | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | |
| 1 | Explain Basic concepts of News | | | | | | | K1 | |
| 2 | Acquire knowledge about reporting | | | | | | | K2 | |
| 3 | Understand the methods of news content | | | | | | | K2 | |
| 4 | Enumeratevarious news writing methods | | | | | | | K2 | |
| 5 | To learn about news content | | | | | | | K3 | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:1** | | **INTRODUCTION** | | | **15-- hours** | | | | |
| 1. The ingredients ofNews 2. Sources of News 3. cReporting (d)Editorial policy | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:2** | | **NEWS CONTENT** | | | **15-- hours** | | | | |
| 1. Headlines 2. Editorials 3. Columns 4. Features (art, entertainment, sportsetc) | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:3** | | **NEWS WRITING** | | **15-- hours** | | | | | |
| 1. The paper andHeadings 2. Brief paragraphing andReadability 3. Making up the Newspaper and aids toclarity 4. Unusual or incorrectmaterial | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:4** | | **NEWS TYPES** | | **15-- hours** | | | | | |
| 1. Newspaper, Radio and Writings 2. Levels of News 3. Hard and soft News. | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:5** | | **NEWS AGENCIES** | | **13-- hours** | | | | | |
| 1. Characteristics of Newspaper 2. NewsAgencies   (c ) Types of News dissemination | | | | | | | | | |

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| **Unit:6** | | **Contemporary Issues** | **2 hours** |
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|  | | **Total Lecture hours** | **75-- hours** |
| **Book(s) for study** | | | |
| 1 | The Journalist's Handbok , Kamath, M.V., | | |
| 2 | Vikas Publishers , 2005) , | | |
|  | | | |
| **Book(s) for Reference** | | | |
| 1 | Nalini ed., Practising Journalism  (NewDelhi : Sage, 2005) | | |
|  | | | |
| **Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]** | | | |
| 1 |  | | |
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| Course Designed By:D.Thirumaran | | | |

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| **Mapping with Programme Outcomes** | | | | | |
| **COs** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | S | S | S |
| **CO2** | M | S | M | S | M |
| **CO3** | S | S | M | S | S |
| **CO4** | S | M | S | M | S |
| **CO5** | S | M | S | M | S |

\*S-Strong; M-Medium; L-Low

# SEMESTER-V

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| **Course code** | |  | **SECURITY ASPECTS OF INTERNATIONAL RELATIONS** | **L** | **T** | | **P** | **C** |
| **Core IX** | | | **4** | **-** | | **-** | **4** |
| **Pre-requisite** | | |  | **Syllabus**  **Version** | | **2020-21** | | |
| **Course Objectives:** | | | | | | | | |
| The main objectives of this course are to:  To inculcate interest amongst students to learn more about modern inter - staterelations. | | | | | | | | |
|  | | | | | | | | |
| **Expected Course Outcomes:** | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | |
| 1 | Understand the key elment of International relations | | | | | | K1 | |
| 2 | Analyze the relationship between foreign policy and Diplomacy | | | | | | K2 | |
| 3 | Acquaint the knowledge on Diplomacy | | | | | | K2 | |

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| 4 | | Understand the knowledge of Balance of Power and Collective security | | | | K3 |
| 5 | | Understand the key concepts of Cold war | | | | K3 |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | |
|  | | | | | | |
| **Unit:1** | | |  | | **15-- hours** | |
| 1. Definition, Meaning and scope of InternationalRelations 2. National Power - Definition andElements | | | | | | |
|  | | | | | | |
| **Unit:2** | | | **Title of the Unit (CAPITALIZE EACH WORD)** | | **15-- hours** | |
| 1. Definition 2. Objectives and functions (c ) Qualities of aDiplomat | | | | | | |
|  | | | | | | |
| **Unit:3** | | | **Title of the Unit (CAPITALIZE EACH WORD)** | **15-- hours** | | |
| 1. Definition 2. Determinants of Foreign Policy   (c ) Foreign policy and National Interest | | | | | | |
|  | | | | | | |
| **Unit:4** | | | **Title of the Unit (CAPITALIZE EACH WORD)** | **15-- hours** | | |
| 1. Definition 2. Characteristics and techniques Balance of power and collectire security | | | | | | |
|  | | | | | | |
| **Unit:5** | | | **Title of the Unit (CAPITALIZE EACH WORD)** | **13-- hours** | | |
| 1. Concept andcauses 2. Phases of ColdWar   Impact of Cold War on International Politics | | | | | | |
|  | | | | | | |
| **Unit:6** | | | **Contemporary Issues** | **2 hours** | | |
|  | | | | | | |
|  | | | | | | |
|  | | | **Total Lecture hours** | **75-- hours** | | |
| **Book(s) for study** | | | | | | |
| 1 | InternationalRelations, Palmer &Perkins | | | | | |
| 2 | Politics Among Nations, Morgantheau | | | | | |
|  | | | | | | |
| **Book(s) for Reference** | | | | | | |
| 1 | International Relations, Frankel | | | | | |
|  | | | | | | |
| **Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]** | | | | | | |
| 1 |  | | | | | |
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| Course Designed By:Mrs.G.Jacquline Adaikalam [hodcorporate@bishopambrose.in](mailto:hodcorporate@bishopambrose.in) | | | | | | |

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| **Mapping with Programme Outcomes** | | | | | |
| **COs** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | M | S | S |
| **CO2** | M | S | M | S | M |
| **CO3** | S | S | M | S | S |
| **CO4** | S | M | S | M | S |
| **CO5** | S | M | S | M | S |

\*S-Strong; M-Medium; L-Low

# SEMESTER-V

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| **Course code** | |  | **WARFARE IN INDEPENDENT INDIA** | **L** | | **T** | | | **P** | **C** |
| **Core X** | | | **4** | | **-** | | | **-** | **4** |
| **Pre-requisite** | | |  | **Syllabus Version** | | | | **2020-21** | | |
| **Course Objectives:** | | | | | | | | | | |
| The main objectives of this course are to:  To inform the students the heroic efforts made by the India Armed forces to protect the nation. | | | | | | | | | | |
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| **Expected Course Outcomes:** | | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | | |
| 1 | Understand the basic concepts of Kashmir problem | | | | | | K1&K2 | | | |
| 2 | Imparting knowledge on Indo pak war 1948 | | | | | | K2&K3 | | | |
| 3 | Have a comprehensive knowledge on Chinese Aggression | | | | | | K3 | | | |
| 4 | Acquire knowledge on comparitive strengths of Indian and Pakistan Army | | | | | | K3&K4 | | | |
| 5 | Acquire knowledge on Kargil issues | | | | | | K4 | | | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:1** | | **KASHMIR OPERATIONS 1947 - 48** | | | **15-- hours** | | | | | |
| 1. Causes 2. Outline ofevents   (c ) Result and lessons learnt | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:2** | | **CHINESE AGGRESSION1962** | | | **15- hours** | | | | | |
| 1. Causes 2. Outline ofevents   (c ) Result and lessons learnet | | | | | | | | | | |
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| **Unit:3** | | **INDO - PAK CONFLICT1965** | | **15-- hours** |
| 1. Causes 2. Outline ofevents   ( c) Result and lessons learnt | | | | |
|  | | | | |
| **Unit:4** | | **LIBERATION WAR1971** | | **15-- hours** |
| 1. Causes 2. Outline ofevents 3. Result and lessonslearnt | | | | |
|  | | | | |
| **Unit:5** | | **KARGIL OPERATIONS1999** | | **13-- hours** |
| 1. Causes 2. MainEvents 3. Lessons learnt | | | | |
|  | | | | |
| **Unit:6** | | **Contemporary Issues** | | **2 hours** |
| Expert lectures, online seminars - webinars | | | | |
|  | | | | |
|  | | **Total Lecture hours** | | **75-- hours** |
| **Book(s) for study** | | | | |
| 1 | MankekarD.R | | - Pakistan Cut tosize |  |
| 2 | 1. Subramaiam.K. | | - LiberationWar |  |
|  | | | | |
| **Book(s) for Reference** | | | | |
| 1 | Chinese invasion of NEFA, Johari, Sitaram | | | |
| 2 | Subramaniam.K | | - KargilReport. |  |
|  | | | | |
| **Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]** | | | | |
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| Course Designed By:Mrs.G.Jacquline Adaikalam [hodcorporate@bishopambrose.in](mailto:hodcorporate@bishopambrose.in) | | | | |

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| **Mapping with Programme Outcomes** | | | | | |
| **COs** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | S | S | S |
| **CO2** | M | S | S | S | M |
| **CO3** | S | S | M | S | S |
| **CO4** | S | M | S | M | S |
| **CO5** | S | M | S | M | S |

\*S-Strong; M-Medium; L-Low

# SEMESTER-V

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| **Course code** | |  | **ECONOMIC ASPECTS OF DEFENCE** | | **L** | **T** | | **P** | **C** |
| **Core XI** | | | **4** | **-** | | **-** | **4** |
| **Pre-requisite** | | | **Ve** | | **Syllabus**  **rsion** | | **2020-21** | | |
| **Course Objectives:** | | | | | | | | | |
| The main objectives of this course are to:  On completion of the paper, the students will be able to analyses the defence budget and other related areas. | | | | | | | | | |
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| **Expected Course Outcomes:** | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | |
| 1 | Understand and explain the conceptual framework Economics | | | | | | | K1 | |
| 2 | To learn about Defence Planning | | | | | | | K2 | |
| 3 | To acquire knowledge on System Analysis | | | | | | | K3 | |
| 4 | Illustrate the various Defence requirements | | | | | | | K3 | |
| 5 | Understand the concept of War on Ecnomy. | | | | | | | K4&6 | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:1** | | **INTRODUCTION** | | | **10-- hours** | | | | |
| 1. Definition ofEconomics 2. Types of Economic system, their merits anddemerits (c ) Defence AsDevelopment | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:2** | | **DEFENCE BUDGET** | | | **10-- hours** | | | | |
| 1. Concept of Finance Revenue,Expenditure 2. Budgetary process, National Income and Gross National product. (c ) Analysis of India's defenceBudget | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:3** | | **DEFENCE PLANNING** | | **10-- hours** | | | | | |
| 1. Concept of defenceplanning 2. SystemsAnalysis 3. Cost effectiveness and selection of weapons and weaponsystem. | | | | | | | | | |
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| **Unit:4** | | **DEFENCE PRODUCTION** | | **8-- hours** | | | | | |
| 1. Classification of defencerequirements 2. Role of ordnance factories, public and private sectorundertaking 3. Defence research and developmentorganization | | | | | | | | | |

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| **Unit:5** | | **EFFECTS OF WAR ON ECONOMY** | | | **5-- hours** |
| 1. Inflation and Balance of payments 2. Science and Technology (c ) Mobilization of resources | | | | | |
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| **Unit:6** | | **Contemporary Issues** | | | **2 hours** |
| Expert lectures, online seminars - webinars | | | | | |
|  | | | | | |
|  | | **Total Lecture hours** | | | **45-- hours** |
| **Book(s) for study** | | | | | |
| 1 | MehtaV.K. | | - | Problem of Economic Development |  |
| 2 | PigoaA.C. | | - | Defence Economics for War |  |
|  | | | | | |
| **Book(s) for Reference** | | | | | |
| 1 | 1. Subramanian.K | | - | Perspectives in Defence Planning |  |
|  | | | | | |
| **Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]** | | | | | |
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| Course Designed By: D.Thirumaran | | | | | |

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| **Mapping with Programme Outcomes** | | | | | |
| **COs** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | S | S | S |
| **CO2** | M | S | S | S | M |
| **CO3** | S | S | M | S | S |
| **CO4** | S | M | S | M | S |
| **CO5** | S | M | S | M | S |

\*S-Strong; M-Medium; L-Low

# SEMESTER-V

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| **Course code** | |  | **MILITARY GEOGRAPHY** | | **L** | | **T** | | **P** | **C** |
| **Core-XII** | | | **4** | | **-** | | **-** | **4** |
| **Pre-requisite** | | | **Ve** | | **Syllabus**  **rsion** | | | **2020-21** | | |
| **Course Objectives:** | | | | | | | | | | |
| The main objectives of this course are to:  On completion of the course the candidates will be also able to appreciate the geographical components of defiance preparedness | | | | | | | | | | |
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| **Expected Course Outcomes:** | | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | | |
| 1 | Explain Elements of geography | | | | | K1 ,K2&K3 | | | | |
| 2 | Understand Geo political theories | | | | | K3 | | | | |
| 3 | Acquire knowledge about Remote sensing | | | | | K2 | | | | |
| 4 | Understand the concept of Natural resources | | | | | K3 | | | | |
| 5 | Explain maritme borders | | | | | K3&K4 | | | | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:1** | | **INTRODUCTION** | | | **15-- hours** | | | | | |
| **(a)** Fundamentals of military geography accessibility, visibility, location, distance andclimateRole and importance of National power . | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:2** | | **GEO POLITICAL THEORIES** | | | **20-- hours** | | | | | |
| 1. MacKinder 2. Houshofer 3. Mahan | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:3** | | **APPLIED MILITARY GEOGRAPHY** | | **20-- hours** | | | | | | |
| 1. Global Positioning System (GPS) 2. Geographical Information System(GIS) 3. RemoteSensing | | | | | | | | | | |
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| **Unit:4** | | **GEO - STRATEGIC SIGNIFICANCE OF INDIA** | | **15-- hours** | | | | | | |
| 1. Geographicallocation 2. Naturalresources   Importance of Andaman, Nicobar and Lakshadweep Islands | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:5** | | **INDIA'SBORDERS** | | **18-- hours** | | | | | | |
| 1. Nature and characteristics of land borders 2. MaritimeBoundariesc. | | | | | | | | | | |

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| (c) Concepts of Territorial Waters and Exclusive Economic Zone (EEZ) – Laws ofSeas | | | | | |
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| **Unit:6** | | **Contemporary Issues** | | | **2 hours** |
| Expert lectures, online seminars - webinars | | | | | |
|  | | | | | |
|  | | **Total Lecture hours** | | | **90-- hours** |
| **Book(s) for study** | | | | | |
| 1 | 1. TaylorP. | | ---- | PoliticalGeography | |
| 2 | 2. DixitR.D | | ---- | Political Geography a contemporaryperspective | |
|  | | | | | |
| **Book(s) for Reference** | | | | | |
| 1 | 3. Deharm. J Systematic PoliticalGeography | | | | |
|  | | | | | |
| **Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]** | | | | | |
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| Course Designed By:D.Thirumaran | | | | | |

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| **Mapping with Programme Outcomes** | | | | | |
| **COs** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | S | S | S |
| **CO2** | M | S | S | S | M |
| **CO3** | S | S | M | S | S |
| **CO4** | S | M | S | M | S |
| **CO5** | S | M | S | M | S |

\*S-Strong; M-Medium; L-**Low**

# SEMESTER-V

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| **Course code** | |  | **NEWS WRITING PROCEDURE AND NEWS STORY** | | **L** | | **T** | | **P** | **C** |
| **Skill** | | | **3** | | **-** | | **-** | **3** |
| **Pre-requisite** | | | **Ve** | | **Syllabus**  **rsion** | | | **2020-21** | | |
| **Course Objectives:** | | | | | | | | | | |
| This paper aims at teaching the students the nuances in presenting a News story. The usage of words in writing a story to make an impact on the erader is taught to the students in this paper. | | | | | | | | | | |
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| **Expected Course Outcomes:** | | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | | |
| 1 | Apply the functions of News writing | | | | | K1,2 &3 | | | | |
| 2 | Remember the types of writing | | | | | K1,2,&3 | | | | |
| 3 | Understand the Data and importance of sources | | | | | K3,4&5 | | | | |
| 4 | Acquire knowledge on Editing | | | | | K3 | | | | |
| 5 | Apply the basic functions of News story | | | | | K3,4&5 | | | | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:1** | | **INTROUDCTION** | | | **15-- hours** | | | | | |
| 1. Where to begin, the Date andPlace 2. Paragraphing andReadability Aids to Clarity and Journalisticstyle | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:2** | | **NEWS EDITING** | | | **20-- hours** | | | | | |
| 1. The Journalist as anInterpreter 2. The Inverted Pyramid News Vs sequential style . 3. The usage of the third person, Grammar Quotation and Ending theStory. | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:3** | | **NEWS STORY** | | **20-- hours** | | | | | | |
| 1. Emphasizing importantpoints 2. The importance oftime 3. Telling a story 'where' and other applications of the'W’s | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:4** | | **NEWS CONTENT** | | **15-- hours** | | | | | | |
| 1. Political 2. Industrial andFinance 3. CivicAffairs | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:5** | | **NEWS REPORTING** | | **18-- hours** | | | | | | |
| 1. ScienceReporting 2. IndustrialReporting 3. Entertainment Reporting | | | | | | | | | | |

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| **Unit:6** | | **Contemporary Issues** | **2 hours** |
| Expert lectures, online seminars - webinars | | | |
|  | | | |
|  | | **Total Lecture hours** | **90-- hours** |
| **Book(s) for study** | | | |
| 1 | Menon P.K., Effective Media and mass communication (Jaipur: Pointer Pub., 2004) | | |
| 2 | Sharma R.K., Journalism as a Profession in India (Mumbai : Media pub., 1970) | | |
|  | | | |
| **Book(s) for Reference** | | | |
| 1 |  | | |
| 2 |  | | |
|  | | | |
| **Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]** | | | |
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| Course Designed By: | | | |

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| **Mapping with Programme Outcomes** | | | | | |
| **COs** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | S | S | S |
| **CO2** | M | S | S | S | M |
| **CO3** | S | S | M | S | S |
| **CO4** | S | M | S | M | S |
| **CO5** | S | M | S | M | S |

\*S-Strong; M-Medium; L-Low

# SEMESTER-VI

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| **Course code** | |  | **STRATEGIC THOUGHT** | | **L** | **T** | | **P** | **C** |
| **Core XIII** | | | **4** | **-** | | **-** | **4** |
| **Pre-requisite** | | | **Ve** | | **Syllabus**  **rsion** | | **2020-21** | | |
| **Course Objectives:** | | | | | | | | | |
| The main objectives of this course are to:  To make the students realize thevalueofstrategicthought in policy formation. | | | | | | | | | |
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| **Expected Course Outcomes:** | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | |
| 1 | Explain various strategic theories | | | | | | | K1 | |
| 2 | Describe basic concepts of War | | | | | | | K2 | |
| 3 | Understand concespts of Vauban and Schlieffien | | | | | | | K2 | |
| 4 | To know about Mahan’s theory of Sea power | | | | | | | K2 | |
| 5 | To acuuire knowledge about Mao’s theory | | | | | | | K3 | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:1** | | **INTRODUCTION** | | | **15-- hours** | | | | |
| (a) Concept of strategicthought  Concept of non - Violence byGandhi (c ) Nehru and Non -Alignmen | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:2** | | **LINKAGES BETWEEN WAR ANDPOLITICS** | | | **15-- hours** | | | | |
| 1. .Concepts of Machiavelli 2. Concepts of Jomini   (c ) Concepts of Clausewitz. | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:3** | | **STRATEGIC THOUGHS OF EARLY MODERN PERIOD** | | **15-- hours** | | | | | |
| 1. Vauban. 2. Schlieffen (c   ) VonMoltke | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:4** | | **CONCEPTS ON LAND, SEA AND AIR POWER** | | **15-- hours** | | | | | |
| 1. Mao's theory on Guerillawarfare, 2. Mahan's theory of sea power (c ) Douhet's theory of Airpower | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:5** | | **NUCLEAR STRATEGY** | | **13-- hours** | | | | | |
| 1. The impact of Nuclear weapons onstrategy 2. Strategy ofDeterrence | | | | | | | | | |

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| (c) Nuclear Strategies since1945. | | | |
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| **Unit:6** | | **Contemporary Issues** | **2 hours** |
| Expert lectures, online seminars - webinars | | | |
|  | | | |
|  | | **Total Lecture hours** | **75-- hours** |
| **Book(s) for study** | | | |
| 1 | Earle Mead - Makers of ModernStrategy | | |
| 2 | 1. Parot peter - Makers of ModernStrategy | | |
|  | | | |
| **Book(s) for Reference** | | | |
| 1 | Tripathi K.S - Evolution of NuclearStrategy | | |
|  | | | |
| **Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]** | | | |
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| Course Designed By:D.Thirumaranj | | | |

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| **Mapping with Programme Outcomes** | | | | | |
| **COs** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | S | S | S |
| **CO2** | M | S | S | S | M |
| **CO3** | S | S | M | S | S |
| **CO4** | S | M | S | M | S |
| **CO5** | S | M | S | M | S |

\*S-Strong; M-Medium; L-Low

# SEMESTER VI

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| **Course code** | |  | **INTERNATIONAL LAW** | **L** | | | **T** | | **P** | **C** |
| **Core-XIV** | | | **4** | | | **-** | | **-** | **4** |
| **Pre-requisite** | | |  | **Syllabus Version** | | | | **2020-21** | | |
| **Course Objectives:** | | | | | | | | | | |
| The main objectives of this course are to:  To create interests in students to pursue their efforts in international Law. | | | | | | | | | | |
|  | | | | | | | | | | |
| **Expected Course Outcomes:** | | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | | |
| 1 | To learn about holding company accounts. | | | | K1&K2 | | | | | |
| 2 | Acquire knowledge about goodwill. | | | | K2&K3 | | | | | |
| 3 | Prepare Liquidator’s final statement of receipts and payments | | | | K3 | | | | | |
| 4 | Prepare Final accounts of Banking companies. | | | | K3 | | | | | |
| 5 | Prepare Final accounts of Insurance companies | | | | K3 | | | | | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:1** | | **INTRODUCTION** | | | | **20-- hours** | | | | |
| 1. Definition, basis of international Law, History and developmentlaw 2. Nature, source andConfliction   (c ) Relationship between international and Municipal laws | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:2** | | **LAWS OF WAR** | | | | **15- hours** | | | | |
| 1. Settlement of InternationalDisputes 2. War its Legal Character and Effects (c ) EnemyCharacter   (d) Termination of War andPostiliminium | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:3** | | **LAWS OF WAR** | | | **15-- hours** | | | | | |
| 1. Laws of LandWarfare 2. Laws of Maritime Warfare ( c) Laws of AerialWarfare   (d ) War Crimes and Genocide | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:4** | | **LAWS OF NEUTRALITY** | | | **20-- hours** | | | | | |
| 1. The laws ofNeutrality 2. Right of Angary 3. Contraband and Doctrine of Continuous Voyage | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:5** | | **LEGAL MECHANISM** | | | **18-- hours** | | | | | |
| 1. Blockade - Concept, Establishment, Kinds and Penalties forbreach 2. PrizeCourts | | | | | | | | | | |

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| (c ) Organization, role and functions of International Court of Justice. | | | |
|  | | | |
| **Unit:6** | | **Contemporary Issues** | **2 hours** |
| Expert lectures, online seminars - webinars | | | |
|  | | | |
|  | | **Total Lecture hours** | **90-- hours** |
| **Book(s) for study** | | | |
| 1 | Tandon M.P - Introduction to international law | | |
| 2 | Oppenheim. - Internationallaw | | |
|  | | | |
| **Book(s) for Reference** | | | |
| 1 | Stake. J. - An Introduction to Internationallaw. | | |
|  | | | |
| **Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]** | | | |
| 1 | Advance accounting | | |
|  | | | |
| Course Designed By:Dr.J.Thiravia Mary Gloria [thiraviagloria@gmail.com](mailto:thiraviagloria@gmail.com) | | | |

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| **Mapping with Programme Outcomes** | | | | | |
| **COs** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | S | S | S |
| **CO2** | M | S | S | S | M |
| **CO3** | S | S | M | S | S |
| **CO4** | S | M | S | M | S |
| **CO5** | S | M | S | M | S |

\*S-Strong; M-Medium; L-Low

# SEMESTER-VI

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Course code** | |  | **NATIONAL SECURITY OFINDIA** | **L** | | **T** | | **P** | **C** |
| **Core-XV** | | | **4** | | **1** | | **-** | **4** |
| **Pre-requisite** | | |  | **Syllabus Version** | | | **2020-21** | | |
| **Course Objectives:** | | | | | | | | | |
| The main objectives of this course are to:  To make students realize the importance of National Security. | | | | | | | | | |
|  | | | | | | | | | |
| **Expected Course Outcomes:** | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | |
| 1 | Undersstand basic concept sof National Security | | | | K1 | | | | |
| 2 | Describe Threat perception | | | | K2&K3 | | | | |
| 3 | To understand the Srategic relations with neighbours | | | | K2&K3 | | | | |
| 4 | To understand relations with SAARC nations | | | | K3 | | | | |
| 5 | Discuss Strategic relations with Super[powers | | | | K3 | | | | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:1** | | **Concept of Security** | | | **10-- hours** | | | | |
| 1. Meaning, definition and objectives 2. Elements of National Security | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:2** | | **THREATS TO NATIONAL SECURITY** | | | **20-- hours** | | | | |
| 1. Meaning anddefinition 2. ThreatPerception   (c ) Types of Threats and threats to India | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:3** | | **INDIA'S STRATEGIC RELATIONS WITH ITS NEIGHBORS** | | **15-- hours** | | | | | |
| 1. Pakistan 2. China   (c ) SAARC members | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:4** | | **INDIA’S STRATEGIC RELATIONS WITH SUPER POWERS** | | **15-- hours** | | | | | |
| 1. .USA 2. Russia | | | | | | | | | |
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| **Unit:5** | |  | **13-- hours** |
| 1. India and WestAsia 2. India andAsia 3. India and Indian Ocean | | | |
|  | | | |
| **Unit:6** | | **Contemporary Issues** | **2 hours** |
| Expert lectures, online seminars - webinars | | | |
|  | | | |
|  | | **Total Lecture hours** | **75-- hours** |
| **Book(s) for study** | | | |
| 1 | Chaudri J. N. India's Problems of NationalSecurity | | |
| 2 | Subramaniam. K. India's Securityperspectives | | |
|  | | | |
| **Book(s) for Reference** | | | |
| 1 | Kavic L.O -- India's Quest for security | | |
|  | | | |
| **Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]** | | | |
| 1 |  | | |
|  | | | |
| Course Designed By D.Thirumaran | | | |

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| **Mapping with Programme Outcomes** | | | | | |
| **COs** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | S | S | S |
| **CO2** | M | S | S | S | M |
| **CO3** | S | S | M | S | S |
| **CO4** | S | M | S | M | S |
| **CO5** | S | M | S | M | S |

\*S-Strong; M-Medium; L-Low

# SEMESTER-VI

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| **Course code** | |  | **BASICS OF DEFENCEJOURNALISM** | | **L** | | **T** | | **P** | **C** |
| **Skill based Subject-4** | | | **3** | | **-** | | **-** | **3** |
| **Pre-requisite** | | | **Ve** | | **Syllabus**  **rsion** | | | **2020-21** | | |
| **Course Objectives:** | | | | | | | | | | |
| The main objectives of this course are to:  To prepare the students in handling a specialized field of journalism Viz defence journalism | | | | | | | | | | |
|  | | | | | | | | | | |
| **Expected Course Outcomes:** | | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | | |
| 1 | Create mail merge, documents, templates and text formatting | | | | | K1,K2&K6 | | | | |
| 2 | Prepare worksheets and drawing graphs | | | | | K1,K2&K6 | | | | |
| 3 | Organize data and manipulate files | | | | | K1,K2&K6 | | | | |
| 4 | Create new slides and insert clip arts and pictures. | | | | | K1,K2&K6 | | | | |
| 5 | Learn to create Defence news | | | | | K1,K2&K6 | | | | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:1** | | **INTRODUCTION** | | | **10-- hours** | | | | | |
| 1. essence Journalism - itsfeatures 2. Civil Journalism & Defence journalism differences 3. Defence Writing - Need forspecialist Defence Journalism – As aprofession | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:2** | | **DEFENCE NEWS** | | | **8- hours** | | | | | |
| 1. Meaning and defining DefenceNews 2. Kinds & Sources of defenceNews Defence Writing Procedure | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:3** | | **DEFENCE REPORTING** | | **10-- hours** | | | | | | |
| 1. Format language and grammar 2. Forms - Eye witness, computer assignedfeatures 3. Concept of Graphics and Animation (Role of ModernTechnology) | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:4** | | **DEFENCE TERMINOLOGY** | | **7- hours** | | | | | | |
| 1. Defence terms & Abbreviations 2. Military terms - Weapons, Weapons System   Defence Organization - Rank and Rank structure in the Services inIndia | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:5** | | **PROBLEMS IN DEFENCE WRITING** | | **8-- hours** | | | | | | |
| 1. Media Ethics 2. Media Laws   (c ) Problems in Defence Writing - Political Pressure Official Secrecy - etc.,  (d) Introducing existing defence fournals Sainik, Samachar, Trishul, Strategic Digest Strategic | | | | | | | | | | |

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| Andy sis etc., | | | |
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| **Unit:6** | | **Contemporary Issues** | **2 hours** |
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|  | | | |
|  | | **Total Lecture hours** | **45-- hours** |
| **Book(s) for study** | | | |
| 1 | Agree, Waren K(ed.,) The pressandthe public Interest (Washington. D.C., public  affaris Press,1968) | | |
|  | | | |
| **Book(s) for Reference** | | | |
| 1 | Bhatt, S.C., Practical Journalism (Jaipur: Aavishkar publishers, 2005 | | |
|  | | | |
| **Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]** | | | |
| 1 | Front accounting | | |
|  | | | |
| Course Designed By:D.Thirumaran | | | |

**ELECTIVE I**

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| **Course code** | |  | **COMPUTER APPLICATION IN DEFENCE** | **L** | | **T** | | **P** | **C** |
| **Elective A** | | | **5** | | **-** | | **-** | **4** |
| **Pre-requisite** | | |  | **Syllabus**  **Version** | | | **2020-21** | | |
| **Course Objectives:** | | | | | | | | | |
| The main objectives of this course a  At the end of the course the candidates will have basic knowledge of computers and how they are used in theDefence. | | | | | | | | | |
|  | | | | | | | | | |
| **Expected Course Outcomes:** | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | |
| 1 | To learn about computers hardwares | | | | K1&K2 | | | | |
| 2 | Explain types of computers | | | | K2 | | | | |
| 3 | Discuss about Internet | | | | K2 | | | | |
| 4 | Understand the concept of System Analysis | | | | K3 | | | | |
| 5 | Enumerate the knowledge about Inventory | | | | K2 | | | | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | |
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| **Unit:1** | |  | | **15-- hours** |
| Types of computers, Hardware, CPU ,Input/output devices, Storage devices  System Softwares : Operating Systems, Programming Languages, Application Soft wares, Networks: LAN , Wan , Client -Server | | | | |
|  | | | | |
| **Unit:2** | |  | | **15-- hours** |
| History of internet - Internet and extranet DNS-Connections : Dial - up , ISDN, TI, T3,  Wireless and satellite -- Communications : e -Mail, chat, Forum and News groups - Browsers - search Engines | | | | |
|  | | | | |
| **Unit:3** | |  | **15- hours** | |
| Ways and means of preparing and set up and run a presentation | | | | |
|  | | | | |
| **Unit:4** | |  | **15-- hours** | |
| 1. Introduction, Military weaponapplications 2. System Analysis and weaponselection 3. C3 I and C4I | | | | |
|  | | | | |
| **Unit:5** | |  | **13-- hours** | |
| 1. Pay andAllowance 2. InventorySystem   (c ) Personnel Management. | | | | |
|  | | | | |
| **Unit:6** | | **Contemporary Issues** | **2 hours** | |
|  | | **Total Lecture hours** | **75-- hours** | |
| **Book(s) for study** | | | | |
| 1 | 1. Miller, Michael - Absolute Beginnrers guide to computerbasics | | | |
|  | | | | |
| **Book(s) for Reference** | | | | |
| 1 | FinancialServices- Gardon&Natarajan | | | |
| 2 | WempenFaithe - - Power point 2007Bible. | | | |
|  | | | | |
| **Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]** | | | | |
| 1 | DeitelH.M - Internet and World Wide Web - How toprogram | | | |
|  | | | | |
| Course Designed By:D.Thirumaran | | | | |

# ELECTIVE I

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| **Course code** | |  | **NUCLEAR STRATEGY AND DISARMAMENT** | **L** | | **T** | | **P** | **C** |
| **Elective B** | | | **5** | | **-** | | **-** | **4** |
| **Pre-requisite** | | |  | **Syllabus Version** | | | **2020-21** | | |
| **Course Objectives:** | | | | | | | | | |
| The main objectives of this course are to: | | | | | | | | | |
|  | | | | | | | | | |
| **Expected Course Outcomes:** | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | |
| 1 | Acquaint the knowledge on Nuclear strategy | | | | | | | K1 | |
| 2 | To know about Disarmament | | | | | | | K2 | |
| 3 | To learn about Foreign Policy options | | | | | | | K2 | |
| 4 | Understand the Arms control | | | | | | | K3 | |
| 5 | To learn about UNO’s role in Disarmament | | | | | | | K3 | |
| **K1** – Remember; **K2** – Understand; **K3** – Apply; **K4** – Analyze; **K5** – Evaluate; **K6** – Create | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:1** | | **INTRODUCTION** | | | **15-- hours** | | | | |
| 1. Definition of Arms Control, Arms Limitations, Arms Reduction and Arms Trade. 2. Differences between Arms Control, Arms Limitations, Arms Reduction and Arms Trade. 3. Nature and scope of Arms Control and Disarmament. | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:2** | | **FROM TREATY OF WESTPHALIA TO WORLD WAR II** | | | **15-- hours** | | | | |
| 1. Efforts towards Disarmament from Treaty of Westphalia 1648 to the Outbreak of World War I. 2. Efforts towards Disarmament from World War I to the outbreak of World War II 3. Efforts towards the formation of the UNO. | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:3** | | **UN AND DISARMAMENT** | | **15-- hours** | | | | | |
| 1. UN’s Perception on Disarmament and ARMS Control. 2. Major efforts till the Disarmament Decade. 3. Causes and failures. | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:4** | | **DISARMAMENT EFFORTS – SUCCESS STORY** | | **15-- hours** | | | | | |
| 1. PTBT, NNPT. 2. SALT I and II | | | | | | | | | |

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| c. INF, START and Outer space. | | | |  |
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| **Unit:5** | | **DISARMAMENT EFFORTS BY OTHER BODIES** | **13-- hours** |
| 1. NAM. 2. Nuclear Free Zones 3. Efforts of India. | | | |
|  | | | |
| **Unit:6** | | **Contemporary Issues** | **2 hours** |
| Expert lectures, online seminars – webinars | | | |
|  | | | |
|  | | **Total Lecture hours** | **75-- hours** |
| **Book(s) for study** | | | |
| 1 | Unique Publishers, International Relations | | |  |
| 2 | Vinay Kumar Malhotra : International Relations. | | |  |
|  | | | |
| **Book(s) for Reference** | | | |
| 1 | UN Publications, BASIC FACTS OF UNO | | |
| 2 | SIPRI Year Book. | | |
|  | | | |
| **Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]** | | | |
| 1 |  | | |
|  | | | |
| Course Designed By:D.Thirumaran | | | |

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| **Mapping with Programme Outcomes** | | | | | |
| **Cos** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | S | S | S |
| **CO2** | M | S | S | S | M |
| **CO3** | S | S | M | S | S |
| **CO4** | S | M | S | M | S |
| **CO5** | S | M | S | M | S |

\*S-Strong; M-Medium; L-Low

# ELECTIVE 1

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| **Course code** | |  | **PRINCIPLES OF PUBLIC ADMINISTRATION** | | **L** | **T** | | **P** | **C** |
| **Elective C** | | | **4** | **1** | | **-** | **4** |
| **Pre-requisite** | | | **Ve** | | **Syllabus**  **rsion** | | **2020-21** | | |
| **Course Objectives:** | | | | | | | | | |
| The main objectives of this course are to:  This paper introduces the spirit methods and scope of public administration. Traces the evaluation of public administration and offers scope for understanding public management. | | | | | | | | | |
|  | | | | | | | | | |
| **Expected Course Outcomes:** | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | |
| 1 | Explain Public administration | | | | | | K1 | | |
| 2 | Discuss Union cabniet | | | | | | K2&K3 | | |
| 3 | To know mangament concepts | | | | | | K3 | | |
| 4 | Evaluate State Administration | | | | | | K3&K4 | | |
| 5 | To learn about concept of Public managemetn | | | | | | K4&K5 | | |
| **K1** – Remember; **K2** – Understand; **K3** – Apply; **K4** – Analyze; **K5** – Evaluate; **K6** – Create | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:1** | | **Introduction** | | | **15-- hours** | | | | |
| 1. Meaning, scope & Nature 2. Public Administration – Arts & Sciences 3. Public administration and Social Sciences 4. Evolution of Public Administration | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:2** | | **UNION** | | | **15-- hours** | | | | |
| 1. President, Prime-minister & Cabinet 2. Cabinet Secretariat 3. Central Secretariat 4. Organization of Ministries | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:3** | | **STATE** | | **15-- hours** | | | | | |
| 1. Governor, Chief Minister, Cabinet 2. State Secretariat 3. office of Chief Secretariat 4. Organization of Ministries | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:4** | | **SPAN OF CONTROL** | | **15-- hours** | | | | | |
| 1. Hierarchy, span of central, 2. Centralization & decentralization | | | | | | | | | |

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| 1. Coordination 2. Delegation | | | |
|  | | | |
| **Unit:5** | | **PUBLIC MANAGEMENT** | **13-- hours** |
| 1. Meaning scope and task public management 2. Motivation 3. Leadership and decision making 4. Communications | | | |
|  | | | |
| **Unit:6** | | **Contemporary Issues** | **2 hours** |
| Expert lectures, online seminars – webinars | | | |
|  | | | |
|  | | **Total Lecture hours** | **75-- hours** |
| **Book(s) for study** | | | |
| 1 |  | | |
| 2 |  | | |
|  |  | | |
|  | | | |
| **Book(s) for Reference** | | | |
| 1 |  | | |
| 2 |  | | |
| **Distribution of Marks: 20% Theory, 80 % Problems** | | | |
| **Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]** | | | |
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| Course Designed By:D.Thirumaran | | | |

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| **Mapping with Programme Outcomes** | | | | | |
| **Cos** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | S | S | S |
| **CO2** | M | S | S | S | M |
| **CO3** | S | S | M | S | S |
| **CO4** | S | M | S | M | S |
| **CO5** | S | M | S | M | S |

\*S-Strong; M-Medium; L-Low

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| **Course code** | |  | **INTERNATIONAL ORGANISATION** | **L** | | **T** | | **P** | **C** |
| **Elective A** | | | **3** | | **-** | | **-** | **3** |
| **Pre-requisite** | | |  | **Syllabus Version** | | | **2020-21** | | |
| **Course Objectives:** | | | | | | | | | |
| The main objectives of this course are to:  After the completion of the paper, the candidates will appreciate the importance and role of International Organization in preserving worldpeace. | | | | | | | | | |
|  | | | | | | | | | |
| **Expected Course Outcomes:** | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | |
| 1 | Understand internatinoal organisatino | | | | | | | K1 | |
| 2 | To gain knowledge about UNO | | | | | | | K1 | |
| 3 | To learn about Non Alignment Movement | | | | | | | K2 | |
| 4 | Acquaint the knowledge on Regional organisatoin | | | | | | | K2 | |
| 5 | To learn Disarmement efforts of UNO | | | | | | | K3 | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:1** | | **Introduction** | | | **10-- hours** | | | | |
| 1. International Organizations - Relevance andDevelopment 2. League of Nations - Origin, Organization, Structure , Functions and Reasons forfailure   (c ) Disarmament efforts under League of Nations. | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:2** | | **UNO** | | | **10-- hours** | | | | |
| 1. Origin, Development and Organization, 2. Functions of the UN 3. Disarmament efforts under the UN | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:3** | | **NAM** | | **10-- hours** | | | | | |
| 1. Origin, Aim andobjectives 2. Development andFunction 3. Relevance | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:4** | | **REGIONAL ORGANISATION** | | **8-- hours** | | | | | |
| 1. SAARC - Origin, Development andRole 2. ASEAN - Origin, Development andRole 3. OAS - Origin, Development and Role | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:5** | | **REGIONAL ORGANIZATION** | | **5-- hours** | | | | | |
| 1. NATO - Origin, Development andRole 2. EU - Origin, Development andRole 3. OPEC - Origin, Development andRole | | | | | | | | | |
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| **Unit:6** | | **Contemporary Issues** | **2 hours** |
| Expert lectures, online seminars – webinars | | | |
|  | | | |
|  | | **Total Lecture hours** | **45-- hours** |
| **Book(s) for study** | | | |
| 1 | PalmerandPerkins - InternationalRelations | | |
| 2 | CarrE.H - International Relations Between Two WorldWar | | |
|  | | | |
| **Book(s) for Reference** | | | |
| 1 | 1. Organski - WorldGovernment | | |
|  | | | |
| **Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]** | | | |
| 1 |  | | |
|  | | | |
| Course Designed By:D.Thirumaran | | | |

# ELECTIVE II

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| **Course code** | |  | **WAREFARE AND TECHNOLOGY** | **L** | | **T** | | **P** | **C** |
| **Elective –B** | | | **5** | | **-** | | **-** | **5** |
| **Pre-requisite** | | |  | **Syllabus Version** | | | **2020-21** | | |
| **Course Objectives:** | | | | | | | | | |
| This paper covers a wide range of development, nature and types of weapons and their systems through ages for the easy understanding and benefit of students of defence and strategic studies. | | | | | | | | | |
|  | | | | | | | | | |
| **Expected Course Outcomes:** | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | |
| 1 | To carry students to know about Gun powder | | | K1,K2&K3 | | | | | |
| 2 | Understand small arms | | | K1,K2&K3 | | | | | |
| 3 | Enable the student to know naval weapons | | | K1,K2&K3 | | | | | |
| 4 | Enable to learn the types of weapons | | | K1,K2&K3 | | | | | |
| 5 | To learn about aerial weapon systtems | | | K1,K2&K3 | | | | | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:1** | | **INTRODUCTION OF GUNPOWDER** | | | **15-- hours** | | | | |
| 1. Chinese contribution 2. European attempts 3. Early fire - arms | | | | | | | | | |
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| **Unit:2** | | **WEAPONS OF LAND - WARFARE** | | **15-- hours** |
| 1. Small arms & Machine guns 2. Tanks and Armoned vehicles 3. Kinds of Artillery guns | | | | |
|  | | | | |
| **Unit:3** | | **NAVAL WEAPONS** | **15-- hours** | |
| 1. Types of warship 2. Air craft carrier 3. Sub marines and Torpedoe | | | | |
|  | | | | |
| **Unit:4** | | **AERIAL WEAPONS** | **15- hours** | |
| 1. Types of military Aircraft 2. Aerial weapons & Radar 3. Air Defense systems | | | | |
|  | | | | |
| **Unit:5** | |  | **13-- hours** | |
| 1. Types of nuclear Bombs 2. Kinds of Missiles 3. Electronic weapons | | | | |
|  | | | | |
| **Unit:6** | | **Contemporary Issues** | **2 hours** | |
| Expert lectures, online seminars – webinars | | | | |
|  | | | | |
|  | | **Total Lecture hours** | **75-- hours** | |
| **Book(s) for study** | | | | |
|  |  | | | |
|  |  | | | |
|  | | | | |
| **Book(s) for Reference** | | | | |
| 1 |  | | | |
|  |  | | | |
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| **Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]** | | | | |
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| Course Designed By:D.Thirumaran | | | | |

**SEMESTER-V**

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| **Course code** | |  | **INDIA’S FOREIGN POLICY** | **L** | | **T** | | **P** | **C** |
| **Elective-II C** | | | **5** | | **-** | | **-** | **5** |
| **Pre-requisite** | | |  | **Syllabus Version** | | | **2020-21** | | |
| **Course Objectives:** | | | | | | | | | |
| The main objectives of this course are to: | | | | | | | | | |
|  | | | | | | | | | |
| **Expected Course Outcomes:** | | | | | | | | | |
| On the successful completion of the course, student will be able to leanr India;s foreign policy | | | | | | | | | |
| 1 | To Understand the historical legalcy of India | | | | | | | K1 | |
| 2 | To understand the politico econoic aspects of foreign policy | | | | | | | K2 | |
| 3 | To analyse the foreign policy | | | | | | | K2 | |
| 4 | To discuss the l structure and determinants of foreign policy | | | | | | | K3 | |
| 5 | To evaluate India’s foreign policies | | | | | | | K3 | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:1** | | **INTRODUCTION** | | | **15- hours** | | | | |
| India’s historical legacy-ethos-national values. National interests-Foreign Policy objectives. | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:2** | | **POLICY TOWARDS CHINA** | | | **15-- hours** | | | | |
| Politico-economic and strategic relationship with China - historical (elementary Treatment) and episodic (issues that condition the bi-lateral relationship). | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:3** | | **POLICY TOWARDS PAKISTAN** | | **15-- hours** | | | | | |
| Politico-economic and strategic relationship with Pakistan - historical (elementary Treatment) and episodic (issues that condition the bi-lateral relationship). | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:4** | | **INDIA AND NEIGHBOURS** | | **15-- hours** | | | | | |
| Politico-economic and strategic relationship with Bangladesh, Srilanka, Nepal, Bhutan, and Maldives - historical ( elementary treatment ) and episodic (issues that condition their respective Bi-lateral relationships). | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:5** | | **INDIA AND INCIAN OCEAN** | | **13-- hours** | | | | | |
| India and Indian Ocean - strategic significance - Nuclear Free Zone- maritime Security issues including marine terrorism (proliferation security initiative &container security initiative). | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:6** | | **Contemporary Issues** | | **2 hours** | | | | | |
| Expert lectures, online seminars – webinars | | | | | | | | | |
|  | | | | | | | | | |
|  | | **Total Lecture hours** | | **75-- hours** | | | | | |

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| **Book(s) for study** | |  |
|  | U.S.Bajbai, India and her Neighbours |  |
|  | |  |
| **Book(s) for Reference** | |
| 1 | Post Simla Indo-Pak Relations, Surendara Chopra |
| 2 | India’s External Relations, Rajesh Basrur |
| **Theory carries 80 Marks, Problems carry 20 Mark)** | |
| **Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]** | |
| 1 |  |
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| Course Designed By:D.Thirumaran | |

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| **Mapping with Programme Outcomes** | | | | | |
| **COs** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | S | S | S |
| **CO2** | M | S | S | S | M |
| **CO3** | S | S | M | S | S |
| **CO4** | S | M | S | M | S |
| **CO5** | S | M | S | M | S |

# \*S-Strong; M-Medium; L-Low

**ELECTIVE III**

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| **Course code** | |  | **ARMED FORCES AND SOCIETY** | | **L** | **T** | | **P** | **C** |
| **Elective –III A** | | | **5** | **-** | | **-** | **5** |
| **Pre-requisite** | | | **Ve** | | **Syllabus**  **rsion** | | **2020-21** | | |
| **Course Objectives:** | | | | | | | | | |
| The main objectives of this course are to:  On successful completion of the paper the students will be able to understand the basics of sociology | | | | | | | | | |
|  | | | | | | | | | |
| **Expected Course Outcomes:** | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | |
| 1 | To gain knowledge about the concept and significance of Society | | | | | | | K1 | |
| 2 | To acquire knowledge about ethical values. | | | | | | | K2 | |
| 3 | To learn about Leadership | | | | | | | K2 | |
| 4 | To study about social interaction | | | | | | | K3 | |
| 5 | To know about the role of civil military relations | | | | | | | K3 | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:1** | | **STUDY OF SOCIETY** | | | **15-- hours** | | | | |
| 1. Definition, forms andtypes 2. Difference between Society, Community, Association and state. (c ) Special features of MilitaryOrganizations | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:2** | | **SOCIAL GROUPS** | | | **15-- hours** | | | | |
| 1. Definition. 2. Types. 3. Structure and Importance | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:3** | | **SOCIAL INTERACTION** | | **15-- hours** | | | | | |
| 1. Motivation, Its types, Methods andImportance 2. Morality, its role and necessity Personality - Definition and determinants | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:4** | | **LEADERSHIP** | | **15-- hours** | | | | | |
| 1. Meaning anddefinition 2. Types andlevels 3. Theories on Leadership | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:5** | | **CIVIL MILITARY RELATIONS** | | **13-- hours** | | | | | |
| 1. Relation in PoliticalSetup 2. Military influence on NationalPolicy 3. Armed forces aid to civilpower | | | | | | | | | |
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| **Unit:6** | | | **Contemporary Issues** | | | | **2 hours** | | |
| Expert lectures, online seminars – webinars | | | | | | | | | |
|  | | | | | | | | | |
|  | | | **Total Lecture hours** | | | | **75-- hours** | | |
| **Book(s) for study** | | | | | | | | | |
| 1 | | Sachdeva \_ Fundamentals ofsociology | | | | | | | |
| 2 | | Weber, max - Society | | | | | | | |
|  | | | | | | | | | |
| **Book(s) for Reference** | | | | | | | | | |
| 1 | 1. Janowitz, Morris - Sociology and the militaryestablishment | | | | | | | | |
|  | | | | | | | | | |
| **Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]** | | | | | | | | | |
| 1 |  | | | | | | | | |
| 2 |  | | | | | | | | |
|  | | | | | | | | | |
| Course Designed By:D.THIRUMARAN | | | | | | | | | |
| **Mapping with Programme Outcomes** | | | | | | | | |  |
| **COs** | | | **PO1** | **PO2** | **PO3** | **PO4** | | **PO5** |  |
| **CO1** | | | S | S | S | S | | S |  |
| **CO2** | | | M | S | S | S | | M |  |
| **CO3** | | | S | S | M | S | | S |  |
| **CO4** | | | S | M | S | M | | S |  |
| **CO5** | | | S | M | S | M | | S |  |

\*S-Strong; M-Medium; L-Low

# ELECTIVE

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| **Course code** | |  | **CONSTITUTION OF INDIA** | **L** | **T** | | **P** | **C** |
| **Elective –III B** | | | **6** | **-** | | **-** | **6** |
| **Pre-requisite** | | |  | **Syllabus**  **Version** | | **2020-21** | | |
| **Course Objectives:** | | | | | | | | |
| The main objectives of this course are to: | | | | | | | | |
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| **Expected Course Outcomes:** | | | | | | | | |
| On the successful completion of the course, student will be able to acquie knowldege on our  Constitution | | | | | | | | |
| 1 | Explaining features of Indian constitution | | | | K1 | | | |
| 2 | Provides information to understand the concetps of indian Administration | | | | K1&K2 | | | |
| 3 | Understand the powers of President | | | | K1&K2 | | | |
| 4 | To acquire knowledge about role of PM | | | | K2&K3 | | | |
| 5 | Defines about various Consitutional bodies. | | | | K2&K3 | | | |

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| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | |
|  | | | | |
| **Unit:1** | | **INTRODUCTION** | | **15-- hours** |
| 1. Definition of Constitution 2. Types of constitution – written and unwritten - Flexible and rigid – unitary and federal 3. Salient features of Indian constitution 4. Fundamental rights | | | | |
|  | | | | |
| **Unit:2** | | **UNION ELECTIVE** | | **15-- hours** |
| 1. The President of India - qualification & Elective procedure 2. The role of the President 3. The Vice-President of India - clarification & Elective 4. The role of Prime-Minister | | | | |
|  | | | | |
| **Unit:3** | | **PARLIAMENT OF INDIA** | **20-- hours** | |
| 1. Rajya Sabha - its composition and function 2. Lok Sabha - its composition and function 3. Basic knowledge of opposition group and ruling group | | | | |
|  | | | | |
| **Unit:4** | | **STATE ADMINISTRATION** | **20-- hours** | |
| 1. The Governor - its power of position 2. The role and function of Chief Minister 3. The state Legislatures - role and function. | | | | |
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| **Unit:5** | | **THE CONSTITUTIONAL BODIES OF INDIA** | **18-- hours** | |
| 1. Role and function of Supreme Court 2. Role and function of Elective commission 3. Role and function of UPSC | | | | |
|  | | | | |
| **Unit:6** | | **Contemporary Issues** | **2 hours** | |
| Expert lectures, online seminars – webinars | | | | |
|  | | | | |
|  | | **Total Lecture hours** | **90-- hours** | |
| **Book(s) for study** | | | | |
| 1 | Constituionn of India, DD Basu | | | |
|  | | | | |
| **Book(s) for Reference** | | | | |
| 1 | Constittution Amendments , BB Basu | | | |
|  | | | | |
| **Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]** | | | | |
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| Course Designed By: Mrs.K.Poongodi [Poongodi.Sk5@gmail.com](mailto:Poongodi.Sk5@gmail.com) | | | | |

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| **Mapping with Programme Outcomes** | | | | | |
| **COs** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | S | S | S |
| **CO2** | M | S | S | S | M |
| **CO3** | S | S | M | S | S |
| **CO4** | S | M | S | M | S |
| **CO5** | S | M | S | M | S |

\*S-Strong; M-Medium; L-Low

# ELECTIVE III

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| **Course code** | |  | **CONTEMPORARY POLITICAL ISSUES** | **L** | **T** | | **P** | **C** |
| **Elective-III C** | | | **4** | **-** | | **-** | **4** |
| **Pre-requisite** | | | **Ve** | **Syllabus**  **rsion** | | **2020-21** | | |
| **Course Objectives:** | | | | | | | | |
| The main objectives of this course are to:  To know contemporary Political issues which is relevant to Defence and Strategic Studies. | | | | | | | | |
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| **Expected Course Outcomes:** | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | |
| 1 | To understand contemporary issues | | | | | | K1 | |
| 2 | To earn knowledge about issues revolving our security | | | | | | K2 | |
| 3 | To acquire knowledge about neighbours | | | | | | K3 | |
| 4 | To study about policy formulation | | | | | | K3 | |
| 5 | To create knowledge about baisc human rights issues | | | | | | K3 | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | |
|  | | | | | | | | |
| **Unit:1** | | **WORLD ORDER** | | **15-- hours** | | | | |
| The end of Cold War - New World Order | | | | | | | | |
|  | | | | | | | | |
| **Unit:2** | | **INTERVENTION** | | **15-- hours** | | | | |
| 1. Case study of Afghanistan 1979 2. Case study of Iraq. | | | | | | | | |
|  | | | | | | | | |
| **Unit:3** | | **RISE OF FUNDAMENTALISM** | | **20-- hours** | | | | |
| 1. Case study of Pakistan. 2. Egypt. 3. Philippine | | | | | | | | |
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| **Unit:4** | | **RISE OF ETHINICITY** | **20-- hours** |  |
| 1. Case study of Srilanka 2. Elementary treatment of the ULFA, MIZO and the Nagas. | | | |
|  | | | |
| **Unit:5** | | **PROTAGONIST OF HUMAN RIGHTS** | **18-- hours** |
| 1. UNO and Human Rights. 2. Nelson Mandela 3. Martin Luther King 4. B.R.Ambedkar | | | |
|  | | | |
| **Unit:6** | | **Contemporary Issues** | **2 hours** |
| Expert lectures, online seminars - webinars | | | |
|  | | | |
|  | | **Total Lecture hours** | **90hours** |
| **Book(s) for study** | | | |
| 1 | Darren J’ O Byrene, Human Rights, an introduction | | |  |
| 2 | Yonah Alexander, Combating Terrorism. | | |  |
|  | | | |
| **Book(s) for Reference** | | | |
| 1 | John Cooley, Unholy wars | | |  |
|  | | | |  |
| **Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]** | | | |
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| Course Designed By: Dr.D.Yuvaraaj [Yuvakirthik73@gmail.com](mailto:Yuvakirthik73@gmail.com) | | | |

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| **Mapping with Programme Outcomes** | | | | | |
| **COs** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | S | S | S |
| **CO2** | M | S | S | S | M |
| **CO3** | S | S | M | S | S |
| **CO4** | S | M | S | M | S |
| **CO5** | S | M | S | M | S |

\*S-Strong; M-Medium; L-Low