

**B. A. Defence and Strategic Studies**

Syllabus

AFFILIATED COLLEGES

**Program Code: \*\*\***

**2021 – 2022 onwards**





**BHARATHIAR UNIVERSITY**

**(A State University, Accredited with “A” Grade by NAAC, Ranked 13th among Indian Universities by MHRD-NIRF,**

**World Ranking : Times - 801-1000, Shanghai - 901-1000, URAP - 1047 )**

**Coimbatore - 641 046, Tamil Nadu, India**

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| **Program Educational Objectives (PEOs)** | |
| The **BA DEFENCE AND STRATEGIC STUDIES** program describe accomplishments that graduates are expected to attain within five to seven years after graduation | |
| PEO1 | Demonstrate ability to adapt to a rapidly changing environment by learning new  skills and new competencies for application thereof. |
| PEO2 | Acquire the spirit of compassion, kinship and commitment for National  Harmony |
| PEO3 | Progressively adopt and learn continuously through ICT modules |
| PEO4 | Enable the students to acquire professional qualification at the earliest. |
| PEO5 | Prepare young and Capable minds to serve the nation in Army, Navy and Air  force. |



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| **Program Specific Outcomes (PSO)** | |
| After the successful completion of **BA Defence and Strategic Studies** program, the  students are expected to | |
| PSO1 | Inculcating analytical heart and mind to manage day- to- day National issues |
| PSO2 | Solve the practical problems in the area of National Security conformity with human, environment Political, , legal, etc. |
| PSO3 | Understand the problems of International issues and inculcate in required skills  for conflict management. |
| PSO4 | Be an active member of a Uniformed force. |



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| **Program Outcomes (POs)** | |
| After the successful completion of **BA Defence and Strategic Studies** | |
| PSO1 | Become knowledgeable in the subject of National security and apply the  principles of the same to the requirements of the Uniformed forces. |
| PSO2 | Gain Analytical skills in the field/area of International problems. |
| PSO3 | Understand and Appreciate Professional Ethics, Community Living and Nation  Building Initiatives. |
| PSO4 | Capable of handling several Security issues through diplomacy. |
| PSO5 | Understanding and giving solutions to varied Security problems. |
| PSO6 | Able to identify and adopt compliance formalities in National Administration. |



# BHARATHIAR UNIVERSITY: COIMBATORE 641 046 BA DEFENCE AND STRATEGIC STUDIES

*(For the students admitted during the academic year 2021 – 22 onwards)*

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| **Course Code** | **Title of the Course** | **Credits** | **Hours** | | **Maximum Marks** | | |
| **Theory** | **Practical** | **CIA** | **ESE** | **Total** |
| **FIRST SEMESTER** | | | | | | | |
| I | Language-I | 4 | 6 | - | 50 | 50 | 100 |
| II | English-I | 4 | 6 | - | 50 | 50 | 100 |
| III | Core I – Study of War and Peace | 3 | 5 | - | 30 | 45 | 75 |
| III | Core II – Organization and Management of Indian Defence Forces | 3 | 5 | - | 30 | 45 | 75 |
| III | Allied I Political Science | 4 | 6 | - | 50 | 50 | 100 |
| IV | Environmental Studies # | 2 | 2 | - | 25 | 25 | 50 |
| **Total** | | 20 | 30 | - | 235 | 265 | 500 |
| **SECOND SEMESTER** | | | | | | | |
| I | Language-II | 4 | 6 | - | 50 | 50 | 100 |
| II | English-II | 4 | 6 | - | 50 | 50 | 100 |
| III | Core III –Military History of India – I (Vedic to Mughal period) | 4 | 5 | - | 50 | 50 | 100 |
| III | Core IV – World Military History – I (4th Century BC to 19th Century AD) | 4 | 5 | - | 50 | 50 | 100 |
| III | Allied II  Political Science II | 4 | 6 | - | 50 | 50 | 100 |
| IV | Value Education – Human Rights # | 2 | 2 | - | 25 | 25 | 50 |
|  |  | - | - | - | - | - | - |
| **Total** | | 22 | 30 | - | 275 | 275 | 550 |
| **THIRD SEMESTER** | | | | | | | |
| I | Language III | 4 | 6 | - | 50 | 50 | 100 |
| II | English III | 4 | 6 | - | 50 | 50 | 100 |
| III | Core – V – Military History of India II (From Marathas to Indian Independence) | 4 | 4 | - | 50 | 50 | 100 |



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| III | Core VI – (World Military History II – ( 19th Century to World War II) | 4 | 4 | - | | 50 | 50 | 100 |
| III | Allied – III Economics for Defence and Strategic Studies | 4 | 5 | - | | 50 | 50 | 100 |
| IV | Skill based – Introduction to Journalism | 3 | 3 |  | | 30 | 45 | 75 |
| IV | Tamil @  /Advanced Tamil # (or) Non-Major Elective–I : Yoga for Human Excellence # / Women’s Rights #  Constitution of India# | 2 | 2 | - | | 25 | 25 | 50 |
| **Total** | | 25 | 30 | - | | 305 | 320 | 625 |
| **FOURTH SEMESTER** | | | | | | | | |
| I | Language - IV | 4 | 6 | - | | 50 | 50 | 100 |
| II | English - IV | 4 | 6 | - | | 50 | 50 | 100 |
| III | Core VII specialized Warfare | 4 | 4 | - | | 50 | 50 | 100 |
| III | Core VIII - Limited Wars | 4 | 4 | - | | 50 | 50 | 100 |
| III | Allied IV – Economics for Defence and Strategic Studies Paper 2 | 4 | 5 | - | | 50 | 50 | 100 |
| IV | Skill based Subject- 2 News and News Content | 1 | 1 | - | | 10 | 15 | 25\* |
| IV | NAAN MUTHALVAN Digital  Skills for Employability – Office Fundamentals | 2 | 2 |  | | 25 | 25 | 50\*\* |
| http://kb.naanmudhalvan.in/Special:Filepath/Microsoft\_Course\_Details.xlsx |
| IV | Tamil @ / Advanced Tamil #(or)  Non-major elective –II  : General Awareness # | 2 | 2 | - | | 25 | 25 | 50 |
|  | Total | 25 | 30 |  | | 310 | 315 | 625 |
| **FIFTH SEMESTER** | | | | | | | | |
| III | Core IX – Security aspects of International Relations | 4 | 6 | - | 50 | | 50 | 100 |
| III | Core X – Warfare in | 4 | 6 | - | 50 | | 50 | 100 |

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|  | Independent India |  |  |  |  |  |  |
| III | Core XI –Economic Aspects of Defence | 4 | 6 | - | 50 | 50 | 100 |
| III | Core XII – Military Geography | 4 | 5 | - | 50 | 50 | 100 |
| III | Elective –I | 4 | 4 | - | 50 | 50 | 100 |
| IV | Skill based Subject- 3 : News Writing  Procedure and News Story | 3 | 3 | - | 30 | 45 | 75 |
|  | Total | 23 | 30 |  | 280 | 295 | 575 |
| **SIXTH SEMESTER** | | | | | | | |
| III | Core XIII – Strategic Thought | 4 | 6 | - | 50 | 50 | 100 |
| III | Core XIV- International Law | 4 | 6 | - | 50 | 50 | 100 |
| III | Core XV – National Security of India | 4 | 5 | - | 50 | 50 | 100 |
| III | Elective –II | 4 | 5 | - | 50 | 50 | 100 |
| III | Elective –III: | 4 | 5 | - | 50 | 50 | 100 |
| IV | Skill based Subject- 4  Basics of Defence Journalism | 3 | 3 | - | 30 | 45 | 75 |
| IV | Employability Readiness (**Under Naan Mudalvaan Scheme) \*\*** | No Credit | - | - | - | - | - |
| IV | Extension Activities @ | 2 | - | - | 25 | 25 | 50 |
|  | **Total** | 25 | 30 |  | 305 | 320 | 625 |
|  | Total | 140 |  |  |  |  | 3500 |

* \* English II- University semester examination will be conducted for 50 marks (As per existing pattern of Examination) and it will be converted for 25 marks.
* \*\*Naan Mudhalvan – Skill courses- external 25 marks will be assessed by Industry and internal will be offered by respective course teacher.

**Value added courses:** Minimum 2 and Maximum 5 for each Department for entire program-It is optional for affiliated colleges.

**Job oriented certificate courses:** Two courses (Each Department for entire program)- It is optional for affiliated colleges

$ Includes 25% / 40% continuous internal assessment marks for theory and practical papers respectively.

@ No University Examinations. Only Continuous Internal Assessment (CIA) # No Continuous Internal Assessment (CIA).Only University Examinations.

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| List of Elective Papers (Colleges can choose any one of the paper as electives) | | |
| Elective – I | A | **Computer Applications in Defence** |
| B | Nuclear Strategy and Disarmament |
| C | Principles of Public Administration |
| Elective – II | A | **International Organizations** |
| B | Warfare and Technology |
| C | **India’s foreign Policy** |
| Elective - III | A | Armed forces and Society |
| B | **Constitution of India** |
| C | **Contemporary Political Issues (viz Impact of globalization , general issues, environmental issues, terrorism, human security and developmental issues)** |



B.A. Defence and Strategic Studies 2021-22 onwards - Affiliated Colleges - Annexure No.52(A)

SCAA DATED: 23.06.2021

First Semester



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| **Course code** | |  | **STUDY OFWAR AND PEACE** | | **L** | | **T** | | **P** | **C** |
| **Core I** | | | **3** | | **-** | | **-** | **3** |
| **Pre-requisite** | | | **Ve** | | **Syllabus**  **rsion** | | | **2021-22** | | |
| **Course Objectives:** | | | | | | | | | | |
| The main objectives of this course are to:  On completion of the paper the students will have the ability to understand the concept meaning definition and impact of War and peace. | | | | | | | | | | |
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| **Expected Course Outcomes:** | | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | | |
| 1 | Recall the fundamental concepts of War | | | | | K1 & K2 | | | | |
| 2 | Understand the basic concepts of Defence and Strategic Studies | | | | | K3 | | | | |
| 3 | Aware of Principles, causes of war | | | | | K3 | | | | |
| 4 | To gain knowledge about peace research | | | | | K2 | | | | |
| 5 | Understand the peaceful settlement of International disputes. | | | | | K3 | | | | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:1** | | **Introduction** | | | **10-- hours** | | | | | |
| 1. Meaning and definition of Defence and Strategic Studies 2. Its relevance and significance 3. Nature and scope 4. Basic concept of war, strategy, Tactics, Campaign, Battle, Security and Defence | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:2** | | **CONCEPTS OF WAR** | | | **13-- hours** | | | | | |
| 1. History of Warfare 2. Causes of war 3. Types of War | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:3** | | **PRINCPLES OF WAR** | | **20-- hours** | | | | | | |
| 1. Principles of War 2. Operations of War-Army, Navy and Air force. | | | | | | | | | | |
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| **Unit:4** | | **CONCEPT OF PEACE** | | **15- hours** | | | | | | |
| 1. Meaning and definition 2. Role of peace Education and peace Research 3. Concept of peaceful co-existence 4. Concept of Zone of peace | | | | | | | | | | |
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| **Unit:5** | | **SETTLING INTERNATIONAL DISPUTES** | **15-- hours** |
| 1. .Settlement of International Disputes (Amicable means only) 2. International law and peace (peace Treaties and ICJ) 3. Peace Building Measures and peace Movements 4. Role of peace keeping Force | | | |
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| **Unit:6** | | **Contemporary Issues** | **2 hours** |
| Expert lectures, online seminars - webinars, | | | |
|  | | | |
|  | | **Total Lecture hours** | **75-- hours** |
| **Distribution of Marks: 20% Theory, 80 % Problems** | | | |
| **Book(s) for study** | | | |
| 1 | 1. Essentials of Military knowledge, C.K palit | | |
| 2 | Defence and Development, M,C Shrin | | |
| 3 | Red Coats to Olive green, L.M.Longer | | |
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| **Book(s) for Reference** | | | |
| 1 | War in Modern society, A. Buchan | | |
| 2 | India the search for power, M.K.Chopra | | |
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| **Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]** | | | |
| 1 |  | | |
| Course Designed By: D.Thirumaran | | | |

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| **Mapping with Programme Outcomes** | | | | | |
| **COs** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | M | M | M |
| **CO2** | M | M | M | M | M |
| **CO3** | S | S | M | M | S |
| **CO4** | S | M | M | M | S |
| **CO5** | S | M | S | S | S |

S- Strong;



M-Medium; L-Low



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| **Course code** | |  | **ORGANISATION AND MANAGEMENT OF INDIAN DEFENCE FORCES** | | **L** | | **T** | | **P** | **C** |
| **Core II** | | | **3** | | **-** | | **-** | **3** |
| **Pre-requisite** | | | **Ve** | | **Syllabus**  **rsion** | | | **2021-22** | | |
| **Course Objectives:** | | | | | | | | | | |
| The main objectives of this course are to:  On completing this paper the students will have basic understanding of the Knowledge of the meaning of Organization, Management, managerial Functions and Leadership qualities. | | | | | | | | | | |
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| **Expected Course Outcomes:** | | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | | |
| 1 | Discuss Nature and scope of Management process | | | | | K1& K2 | | | | |
| 2 | Describe Planning and decision making process. | | | | | K2 | | | | |
| 3 | Explain Organization and Defence organization structure. | | | | | K1& K2 | | | | |
| 4 | Enumerate the types of Headquarters | | | | | K2 | | | | |
| 5 | Describe Co-ordination and control process in Army, Navy and Air force. | | | | | K3 | | | | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | | |
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| **Unit:1** | | **INTROUDCTION** | | | **15- hours** | | | | | |
| 1. Concept and principles of Management 2. Elementary Knowledge of Motivation 3. Concept, fundamental features and differentiation between Military and Non-Military Organizations. | | | | | | | | | | |
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| **Unit:2** | | **ORGANISATION OF ARMY** | | | **15-- hours** | | | | | |
| 1. Organization of Indian Army-Army Headquarters 2. static and field Formations 3. Arms and services | | | | | | | | | | |
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| **Unit:3** | | **ORGANISATION OF NAVY** | | **15-- hours** | | | | | | |
| 1. Organisation of Indian Navy -Naval Headquarters , Naval Commands, Fleets 2. Organisation of Indian Air Force -Air Headquarters , Air commands, Formation, Squadrons | | | | | | | | | | |
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| **Unit:4** | | **RECRUITMENT AND TRAINING** | | **15-- hours** | | | | | | |
| 1. Recruitment &Training of Defence force 2. Methods of Recruitment in all the three Services at different levels 3. Training Institutions and Establishments of the three Services | | | | | | | | | | |
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| **Unit:5** | | **HDO** | | **13-- hours** | | | | | | |
| Higher Defence Organisation of India, Pakistan, U S A, china and united Kingdom | | | | | | | | | | |
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| **Unit:6** | | **Contemporary Issues** | **2 hours** |
| Expert lectures, online seminars - webinars | | | |
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|  | | **Total Lecture hours** | **75-- hours** |
| **Book(s) for study** | | | |
| 1 | Defence Organisation of India, A.L. Venkateswaran | | |
| 2 | Defence Mechanisms of Modern State, Nagender singh | | |
| 3 | India’s Defence and Foreign policy, India’s Defence and Foreign policy | | |
|  | | | |
| **Book(s) for Reference** | | | |
| 1 | Towards Regional co-operation in developmen,R R Ramachandani& H.Ali | | |
| 2 | Aspects of Indian Defence,R.Singh | | |
|  | | | |
| **Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]** | | | |
| 1 |  | | |
| 2 | Business management | | |
|  | | | |
| Course Designed By: D.THIRUMARAN | | | |

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| **Mapping with Programme Outcomes** | | | | | |
| **COs** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | M | M | M |
| **CO2** | M | M | M | M | M |
| **CO3** | S | S | M | M | S |
| **CO4** | S | M | M | M | S |
| **CO5** | S | M | S | S | S |

S- Strong;



M-Medium; L-Low

B.A. Defence and Strategic Studies 2021-22 onwards - Affiliated Colleges - Annexure No.52(A)

SCAA DATED: 23.06.2021

Second Semester



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| **Course code** | |  | **MILITARY HISTORY OF INDIA – I (Vedic**  **to Mughal Period)** | **L** | | | **T** | | **P** | **C** |
|  | | | **4** | | | **-** | | **-** | **4** |
| **Pre-requisite** | | |  | **Syllabus Version** | | | | **2021-22** | | |
| **Course Objectives:** | | | | | | | | | | |
| On completion of this paper the student will have sound background of early to Mughal Military traditions | | | | | | | | | | |
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| **Expected Course Outcomes:** | | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | | |
| 1 | Acquire knowledge about Vedic and Epic military traditions | | | | K1&K2 | | | | | |
| 2 | To learn about Mauryan Military system | | | | K3 | | | | | |
| 3 | Understand Tamil military system | | | | K3 | | | | | |
| 4 | To gain knowledge about Guptas and Harshavardhanas | | | | K3 | | | | | |
| 5 | To know the concept of Rajputs. | | | | K3&K4 | | | | | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:1** | | **VEDIC AND EPIC AGE** | | | | **8-- hours** | | | | |
| 1. Military System in Vedic and Epic ages 2. Comparative study of Indo-Greek art of warfare with reference to Battle Hydaspes | | | | | | | | | | |
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| **Unit:2** | | **MAURYAN MILITARY SYSTEM** | | | | **20-- hours** | | | | |
| 1. Mauryan Military System 2. Kautilya’s Arthasasthra- Defence and Interstate Relations -Mandala Theory Six Fold Policy, Espionage System, instruments of Diplomacy. | | | | | | | | | | |
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| **Unit:3** | | **TAMIL AND GUPTAS MILITARY SYSTEM** | | | | **15-- hours** | | | | |
| Military System in the era of pallavas, pandyas and cholas  b. Military System during the age of Guptas and Harshavardhana | | | | | | | | | | |
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| **Unit:4** | | **RAJPUTS MILITARY SYSTEM** | | | | **15-- hours** | | | | |
| a. Rajput military System and Turk Patten of warfare with reference to Battles of RAWAR, SOMNATH AND TARAINI&II | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:5** | | **TITLE OF THE UNIT (CAPITALIZE EACH WORD)** | | | | **15-- hours** | | | | |
| Military System of the Mughal period   1. Introduction of Gun and new battle Formation in the First battle of panipat (1526) 2. Mansabdari System 3. Fighting patterns of southern Muslim sultans-Battle of Talikota (1565) | | | | | | | | | | |
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| **Unit:6** | | **Contemporary Issues** | | | | **2 hours** | | | | |
| Expert lectures, online seminars - webinars | | | | | | | | | | |
|  | | | | | | | | | | |
|  | | **Total Lecture hours** | | | | **75-- hours** | | | | |

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| **Book(s) for study** | |
| 1 | 1. The Indian Military -its History and development- S.T Das |
| 2 | Military History of India, JN Sarkar |
|  | |
| **Book(s) for Reference** | |
| 1 | Famous Battles in Indian history, Tb Subramaniya |
| 2 | A Survey of Indian History, T.M Panikkar |
|  | |
| **Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]** | |
| 1 |  |
|  | |
| Course Designed By: D.THIRUMARAN | |

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| **Mapping with Programme Outcomes** | | | | | |
| **COs** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | M | S | M |
| **CO2** | M | S | M | S | M |
| **CO3** | S | S | M | M | S |
| **CO4** | S | M | M | M | S |
| **CO5** | S | M | S | M | S |

S- Strong; M-Medium; L-Low



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| **Course code** | |  | **WORLD MILITARY HISTORY - I (IV CENTURY BC TO 19TH**  **CENTURY AD)** | **L** | **T** | | **P** | | **C** |
| **Core IV** | | | **4** | **-** | | **-** | | **4** |
| **Pre-requisite** | | |  | **Syllabus Version** | | | | **2021-22** | |
| **Course Objectives:** | | | | | | | | | |
| On successful completion of the paper, the candidates will be able to appreciate the evolution of  warfare from early times. | | | | | | | | | |
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| **Expected Course Outcomes:** | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | |
| 1 | Understand The Basic concepts of Greek military system | | | | | K1&K2 | | | |
| 2 | To learn about Romans military traditions. | | | | | K2 | | | |
| 3 | Understand about Mongols. | | | | | K2 | | | |
| 4 | Acquire knowledge about 16th and 17th Century armies | | | | | K3 | | | |
| 5 | Grasp knowledge about French revolution | | | | | K3 | | | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:1** | | **Title of the Unit (Capitalize each Word)** | | | **13-- hours** | | | | |
| 1. Military system of the Greeks 2. Greco - Persian wars - With special reference to the Battles of Marathon, Thermopylae and Salamis.   (C) Peloponnesian wars | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:2** | | **Title of the Unit (CAPITALIZE EACH WORD)** | | | **15-- hours** | | | | |
| 1. Military System of the Romans 2. Punic wars (Battle of Cannae and Zama) 3. Campaigns of Julius Caesar | | | | | | | | | |
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| **Unit:3** | | **Title of the Unit (CAPITALIZE EACH WORD)** | **15-- hours** | |
| 1. Crusades - Age of velour 2. Mongol Military System   ( c) Advent of gun powder and its impact on warfare | | | | |
|  | | | | |
| **Unit:4** | | **Title of the Unit (CAPITALIZE EACH WORD)** | **15-- hours** | |
| 1. Development of weapons during 16th and 17thcenturies 2. Reforms of Gustavus Adolphus   (C) Siege craft and fortification - Vauban  (d) Rise of professional armies and navies. | | | | |
|  | | | | |
| **Unit:5** | | **Title of the Unit (CAPITALIZE EACH WORD)** | **15-- hours** | |
| 1. French Revolution - Causes and outcome. 2. Rise of Napolean 3. Napoleon's Art of warfare. Battles of Trafalgar and Waterloo | | | | |
|  | | | | |
| **Unit:6** | | **Contemporary Issues** | | **2 hours** |
| Expert lectures, online seminars - webinars | | | | |
|  | | | | |
|  | | **Total Lecture hours** | | **75-- hours** |
| **Book(s) for study** | | | | |
| 1 | 1. Hundred years of war, Cyril Falls | | | |
| 2 | *2. Makers of Modern strategy, Earle mead* | | | |
|  | | | | |
| **Book(s) for Reference** | | | | |
| 1 | 3. Wood house - Tutorial History of Greece | | | |
| 2 | 4. Alcroft and Mason - Tutorial History of Rome | | | |
|  | | | | |
| **Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]** | | | | |
| 1 |  | | | |
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| Course Designed By: D.THIRUMARAN | | | | |



B.A. Defence and Strategic Studies 2021-22 onwards - Affiliated Colleges - Annexure No.52(A)

SCAA DATED: 23.06.2021

Third Semester



|  |  |  |  |  |  |  |  |  |  |
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| **Course code** | |  | **MILITARY HISTORY OF INDIA-II(From**  **Marathas to Indian Independence)** | **L** | | **T** | | **P** | **C** |
| **Core V** | | | **4** | | **-** | | **-** | **4** |
| **Pre-requisite** | | |  | **Syllabus Version** | | | **2021-22** | | |
| **Course Objectives:** | | | | | | | | | |
| The main objectives of this course are to:  Will have sound background of Maratha Military System to British Indian Armed Forces. | | | | | | | | | |
|  | | | | | | | | | |
| **Expected Course Outcomes:** | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | |
| 1 | Acquire conceptual knowledge of Shivaji Military system | | | | | | | K1 | |
| 2 | Understand basic concepts of Sikh army | | | | | | | K2 | |
| 3 | To learn about Development of Presidency armies | | | | | | | K3 | |
| **4** | **Gain knowledge about Indian army during world wars** | | | | | | | **K3** | |
| 5 | Equip knowledge about nationalization of armies | | | | | | | K3 | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:1** | | **MARATHA MILITARY SYSTEM** | | | **15-- hours** | | | | |
| 1. Military system under Shivaji 2. Development of Maratha Navy 3. Maratha Army Peshwas (with brief reference to the Third battle of Panipat- 1761) | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:2** | | **MILITARY SYSTEM OF SIKHS** | | | **15-- hours** | | | | |
| 1. Evolution of the Khalsa under Guru Gobind Singh 2. Military System under Ranjith singh 3. First Anglo-Sikh War( 1845- 46) with special reference to the battles of Feroze shah and Sabron 4. Second Anglo –Sikh War(1848-49) | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:3** | | **INDIAN ARMY UNDER THE EAST INDIA COMPANY** | | **20-- hours** | | | | | |
| 1. Origin and Development of presidency armies 2. Indian war of independence -1857 (Causes, highlights of the events, failure, Reasons and consequences) | | | | | | | | | |
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| **Unit:4** | | **INDIA UNDER THE CROWN** | **20-- hours** |
| 1. the re-organization 2. Lord Kitchner’s Reforms 3. Role of Indian army in World War–I 4. Role of Indian army World War-II | | | |
|  | | | |
| **Unit:5** | | **INDIANISATION OF THE ARMED FORCES** | **18-- hours** |
| 1. process of Indianisation 2. partition of British Indian armed forces and its effects 3. Integration of State forces | | | |
|  | | | |
| **Unit:6** | | **Contemporary Issues** | **2 hours** |
|  | | **Total Lecture hours** | **90-- hours** |
| **Book(s) for study** | | | |
| 1 | 1. The Military system of Sikhs, Bajua F.S | | |
| 2 | 2. Survey of Indian history, pannikar K.M | | |
|  | | | |
| **Book(s) for Reference** | | | |
| 1 | The Indian Military- Its History and Development, Das S.T | | |
| 2 | Military History of India, Sarkar J.N | | |
|  | | | |
| **Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]** | | | |
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| Course Designed By: D.Thirumaran | | | |

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| **Mapping with Programme Outcomes** | | | | | |
| **COs** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | M | S | M |
| **CO2** | M | S | M | S | M |
| **CO3** | S | S | M | M | S |
| **CO4** | S | M | M | M | S |
| **CO5** | S | M | S | M | S |

\*S-Strong; M-Medium; L-Low

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| **Course code** | |  | **World Military History II (19th Century to World War II** | | **L** | **T** | | **P** | **C** |
| **Core VI** | | | **4** | **-** | | **-** | **4** |
| **Pre-requisite** | | | **Ve** | | **Syllabus**  **rsion** | | **2021-22** | | |
| **Course Objectives:** | | | | | | | | | |
| The main objectives of this course are to:  On completion of the paper, the students will be in a position to analyses the cause for war in modern period. | | | | | | | | | |
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| **Expected Course Outcomes:** | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | |
| 1 | To learn about nature and source of Trench warfare | | | | | | | K1 | |
| 2 | Understand about American Military system | | | | | | | K2 | |
| 3 | Identify the causes of WWI | | | | | | | K2 | |
| 4 | Acquire knowledge about World War II | | | | | | | K3 | |
| 5 | To know about Battles during WWII | | | | | | | K4 | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:1** | | **AMERICAN MILITARY EXPERIENCE** | | | **16-- hours** | | | | |
| 1. American war of Independence - 1776 -1782 2. American Civil war - 1861 -1865   ( c) Spanish American war - 1898- 1900. | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:2** | | **WORLD WAR I** | | | **20-- hours** | | | | |
| 1. Causes 2. Trench warfare 3. ( c) Mobile warfare - Battles of Somme and Cambrai | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:3** | | **DEVELOPMENT OF WARFARE DURING INTER WAR PERIOD** | | **20-- hours** | | | | | |
| 1. Land Warfare 2. Sea Warfare 3. Air warfare. | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:4** | | **WORLD WAR II** | | **16-- hours** | | | | | |
| 1. Causes 2. Development of armored warfare ( c) Blitzkrieg attack | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:5** | | **WORLD WAR II** | | **16 hours** | | | | | |
| 1. Desert warfare 2. Role of Naval Power - Battle of Midway 3. Role of Air power - Battle of Britain 4. Consequences | | | | | | | | | |



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| **Unit:6** | | **Contemporary Issues** | **2 hours** |
| Expert lectures, online seminars - webinars | | | |
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|  | | **Total Lecture hours** | **90-- hours** |
| **Book(s) for study** | | | |
| 1 | (1) Conduct of war 1789 -1961, JFC Fuller | | |
| 2 | Makers of Modern Strategy,, Earle Mead | | |
|  |  | | |
|  | | | |
| **Book(s) for Reference** | | | |
| 1 | (2) Encyclopedia of Military History, Dupy and Dupy | | |
|  | | | |
| **Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]** | | | |
| 1 |  | | |
|  | | | |
| Course Designed By: Mrs.G.Jacquline Adaikalam [hodcorporate@bishopambrose.in](mailto:hodcorporate@bishopambrose.in) | | | |

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| **Mapping with Programme Outcomes** | | | | | |
| **COs** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | M | M | M |
| **CO2** | M | M | S | M | M |
| **CO3** | S | S | M | S | S |
| **CO4** | S | M | S | M | S |
| **CO5** | S | M | S | M | S |

\*S-Strong;



M-Medium; L-Low



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| **Course code** | |  | **INTRODUCTION TO JOURNALISM** | **L** | | | **T** | **P** | **C** |
| **Skill based Subject -1** | | | **3** | | | **-** | **-** | **3** |
| **Pre-requisite** | | |  | **Syllabus Version** | | | **2021-22** | | |
| **Course Objectives:** | | | | | | | | | |
| The main objectives of this course are to:  This motivates background to the source. The history of Journalism is provided as a back drop, against which the emergence of Press Council of India (PCI) is outlined. | | | | | | | | | |
|  | | | | | | | | | |
| **Expected Course Outcomes:** | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | |
| 1 | Understanding the key concepts of Journalism | | | | | | | K1 | |
| 2 | To learn about Press. | | | | | | | K2 | |
| 3 | Discuss Matters to be stated in the content of News and Media | | | | | | | K2 | |
| 4 | To know about News layout and its types | | | | | | | K3 | |
| 5 | Acquire knowledge about reports | | | | | | | K3 | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:1** | | **BASICS OF JOURNALISM** | | | | **10-- hours** | | | |
| 1. Meaning, definition and the concept of Journalism 2. Qualities of a Journalism 3. Ethics of Journalism | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:2** | | **JOURNALISM - HISTORY AND TRENDS** | | | | **10-- hours** | | | |
| 1. Growth and milestones in Journalism 2. Industrialization of the press: 1880 -1920 3. Electronics and electronic changes : 1920 -1950 | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:3** | | **PRESS COUNCIL OF INDIA** | | | **8-- hours** | | | | |
| 1. Emergence of the press council of India 2. Powers and functions of the Press Council ofIndia. 3. Role of the Press Council in India. | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:4** | | **PRESS FREEDOM AND THE GOVERNMENT** | | | **7-- hours** | | | | |
| 1. James Augustus Hicky and Bengal Gazette. 2. Press and freedom struggle 3. Press freedom since Independence | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:5** | | **TERMINOLOGY OF MODERN JOURNALISM** | | | **8-- hours** | | | | |
| Terminology of Modern Journalism | | | | | | | | | |
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| **Unit:6** | | **Contemporary Issues** | **2 hours** |
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|  | | **Total Lecture hours** | **45-- hours** |
| **Book(s) for study** | | | |
| 1 | Menon, P.K. Practical Journalism Aavishkar publishers,2005) | | |
| 2 | M.V. Kamath The Journalist's Handbook, Vikas publishing New Delhi , 2005 | | |
|  | | | |
| **Book(s) for Reference** | | | |
| 1 | N.C. Pant: Modern Journalism principles and practice, Kanishka publishers, New  Delhi,2002 | | |
| 2 | Bhatt, S.C., Press since 1955 (New Delhi: India publications division, Govt of India,  1977) | | |
|  | | | |
| **Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]** | | | |
| 1 |  | | |
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| Course Designed By: D.Thirumaran | | | |



B.A. Defence and Strategic Studies 2021-22 onwards - Affiliated Colleges - Annexure No.52(A)

SCAA DATED: 23.06.2021

Fourth Semester

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| **Course code** | |  | **SPECIALIZEDWARFARE** | **L** | | **T** | | **P** | **C** |
| **Core VII** | | | **4** | | **-** | | **-** | **4** |
| **Pre-requisite** | | |  | **Syllabus Version** | | | **2021-22** | | |
| **Course Objectives:** | | | | | | | | | |
| The main objectives of this course are to:  After completing the paper the students will understand the types of war prevalent in the world. | | | | | | | | | |
|  | | | | | | | | | |
| **Expected Course Outcomes:** | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | |
| 1 | Enabling the students to understand the features of Psychological warfare. | | | | | K1&K2 | | | |
| 2 | Develop an understanding about Biological warfare | | | | | K 2& K3 | | | |
| 3 | To give an exposure Chemical warfare | | | | | K3 | | | |
| 4 | To provide knowledge on a Nuclear warfare | | | | | K3 | | | |
| 5 | To get an idea about Terrorism | | | | | K3&K4 | | | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:1** | | **PSYCHOLOGICAL WARFARE.** | | | **15-- hours** | | | | |
| 1. .Definition and nature of Psychological warfare 2. Types of propaganda 3. Brain washing and its effect. (d)Rumour : Nature and techniques | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:2** | | **BIOLOGICAL AND CHEMICAL WELFARE** | | | **15-- hours** | | | | |
| 1. Concept and Objectives 2. Characteristics 3. Types of Agents and Methods of Use. 4. Recent trends. | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:3** | | **GUERILLA WARFARE** | | **15-- hours** | | | | | |
| 1. Concept and objectives 2. Characteristics Guerilla warfare   (C) Elementary knowledge of Insurgency and Counterinsurgency | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:4** | | **NUCLEAR WARFARE** | | **15-- hours** | | | | | |
| 1. Concept and origin of Nuclear warfare 2. Effects of Nuclear flash, Thermal Radiation, Nuclear Radiation. 3. Elementary knowledge of Missiles | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:5** | | **Terrorism** | | **13-- hours** | | | | | |
| 1. Definition 2. Causes 3. Types and techniques | | | | | | | | | |



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| **Unit:6** | | **Contemporary Issues** | **2 hours** |
|  | | | |
|  | | | |
|  | | **Total Lecture hours** | **75-- hours** |
| **Book(s) for study** | | | |
| 1 | 1. Psychological Warfare, Liemberger | | |
| 2 | 2. Modern Guerilla Warfare, Organza | | |
|  | | | |
| **Book(s) for Reference** | | | |
| 1 | Theories of Terrorism, Anand V.K | | |
| 2 | 3. Guerilla Warfare, Mao | | |
| **(Problems – 80 % and Theory 20 %)** | | | |
| **Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]** | | | |
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| Course Designed By: D.Thirumaran | | | |

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| **Mapping with Programme Outcomes** | | | | | |
| **COs** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | S | S | S |
| **CO2** | M | S | S | S | M |
| **CO3** | S | S | M | S | S |
| **CO4** | S | M | S | M | S |
| **CO5** | S | M | S | M | S |

\*S-Strong;



M-Medium; L-Low



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| **Course code** | |  | **LIMITED WARS** | **L** | **T** | **P** | **C** |
| **Core-VIII** | | | **4** | **-** | **-** | **4** |
| **Pre-requisite** | | |  | **Syllabus Version** | | **2021-22** | |
| **Course Objectives:** | | | | | | | |
| The main objectives of this course are to:  After going through this paper students will have an understanding of wars that were fought after the end of world war- II | | | | | | | |
|  | | | | | | | |
| **Expected Course Outcomes:** | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | |
| 1 | Remember the basic concepts of Limited wars | | | | | K1 | |
| 2 | Identify the role of UNO in Korean wars | | | | | K2 | |
| 3 | Evaluate the American presence in Vietnam war | | | | | K2 | |
| 4 | Understand the causes of Arab Israeli wars | | | | | K2 | |
| 5 | Know the facts about Iran Iraq war.. | | | | | K2 | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | |
|  | | | | | | | |
| **Unit:1** | | **KOREAN WARS** | | **15-- hours** | | | |
| 1. Concept, meaning and scope of limited wars 2. Causes of Korean war   (C) Main events  (d) Role of UNO | | | | | | | |
|  | | | | | | | |
| **Unit:2** | | **VIETNAM WAR** | | **15- hours** | | | |
| 1. Causes 2. Main events 3. Lessons learnt | | | | | | | |
|  | | | | | | | |
| **Unit:3** | | **ARAB ISRAELI WARS , 1967& 1993** | | **15-- hours** | | | |
| 1. Causes 2. Main Events 3. Role of Airpower 4. Lessons learnt | | | | | | | |
|  | | | | | | | |
| **Unit:4** | | **IRAN - IRAQ WAR** | | **15-- hours** | | | |
| 1. Causes 2. Highlights of the war 3. Result and lessons learnt | | | | | | | |
|  | | | | | | | |
| **Unit:5** | | **Gulf War I & II** | | **13-- hours** | | | |
| 1. Causes 2. Highlights of the war 3. Role of the UN | | | | | | | |

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| **Unit:6** | | **Contemporary Issues** | **2 hours** |
| Expert lectures, online seminars - webinars | | | |
|  | | | |
|  | | **Total Lecture hours** | **75-- hours** |
| **Book(s) for study** | | | |
| 1 | Iran – Iraq war, Srinath. K | | |
| 2 | Lessons of Vietnam war, Russia | | |
|  | | | |
| **Book(s) for Reference** | | | |
| 1 | 1. Politics in Gulf, Agwani M.S., | | |
| 2 | The West Asian Crisis, Agwani M.S., | | |
|  | | | |
| **Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]** | | | |
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| Course Designed By: D.Thiumaran | | | |

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| **Mapping with Programme Outcomes** | | | | | |
| **COs** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | S | S | S |
| **CO2** | M | S | S | S | M |
| **CO3** | S | S | M | S | S |
| **CO4** | S | M | S | M | S |
| **CO5** | S | M | S | M | S |

\*S-Strong;



M-Medium; L-Low



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| **Course code** | |  | ***NEWS AND NEWSCONTENT*** | | **L** | **T** | | **P** | **C** |
| **Skill Based Subject - 2** | | | **3** | **-** | | **-** | **3** |
| **Pre-requisite** | | | **Ve** | | **Syllabus**  **rsion** | | **2021-22** | | |
| **Course Objectives:** | | | | | | | | | |
| The main objectives of this paper attempts at explaining the fundamental components of journalism - the News it also outlines the News Writing procedures. | | | | | | | | | |
|  | | | | | | | | | |
| **Expected Course Outcomes:** | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | |
| 1 | Explain Basic concepts of News | | | | | | | K1 | |
| 2 | Acquire knowledge about reporting | | | | | | | K2 | |
| 3 | Understand the methods of news content | | | | | | | K2 | |
| 4 | Enumerate various news writing methods | | | | | | | K2 | |
| 5 | To learn about news content | | | | | | | K3 | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:1** | | **INTRODUCTION** | | | **15-- hours** | | | | |
| 1. The ingredients of News 2. Sources of News 3. E-Reporting (d)Editorial policy | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:2** | | **NEWS CONTENT** | | | **15-- hours** | | | | |
| 1. Headlines 2. Editorials 3. Columns 4. Features (art, entertainment, sports etc.) | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:3** | | **NEWS WRITING** | | **15-- hours** | | | | | |
| 1. The paper and Headings 2. Brief paragraphing and Readability 3. Making up the Newspaper and aids to clarity 4. Unusual or incorrect material | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:4** | | **NEWS TYPES** | | **15-- hours** | | | | | |
| 1. Newspaper, Radio and Writings 2. Levels of News 3. Hard and soft News. | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:5** | | **NEWS AGENCIES** | | **13-- hours** | | | | | |
| 1. Characteristics of Newspaper 2. News Agencies   (c ) Types of News dissemination | | | | | | | | | |

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| **Unit:6** | | **Contemporary Issues** | **2 hours** |
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|  | | **Total Lecture hours** | **75-- hours** |
| **Book(s) for study** | | | |
| 1 | The Journalist's Handbok , Kamath, M.V., | | |
| 2 | Vikas Publishers , 2005) , | | |
|  | | | |
| **Book(s) for Reference** | | | |
| 1 | Nalini ed., Practicing Journalism (New  Delhi : Sage, 2005) | | |
|  | | | |
| **Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]** | | | |
| 1 |  | | |
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| Course Designed By: D.Thirumaran | | | |

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| **Mapping with Programme Outcomes** | | | | | |
| **COs** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | S | S | S |
| **CO2** | M | S | M | S | M |
| **CO3** | S | S | M | S | S |
| **CO4** | S | M | S | M | S |
| **CO5** | S | M | S | M | S |

\*S-Strong;



M-Medium; L-Low

B.A. Defence and Strategic Studies 2021-22 onwards - Affiliated Colleges - Annexure No.52(A)

SCAA DATED: 23.06.2021

Fifth Semester



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| **Course code** | |  | **SECURITY ASPECTS OF INTERNATIONAL RELATIONS** | **L** | | | **T** | | **P** | **C** |
| **Core IX** | | | **4** | | | **-** | | **-** | **4** |
| **Pre-requisite** | | |  | **Syllabus Version** | | | | **2021-22** | | |
| **Course Objectives:** | | | | | | | | | | |
| The main objectives of this course are to:  To inculcate interest amongst students to learn more about modern inter - state relations. | | | | | | | | | | |
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| **Expected Course Outcomes:** | | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | | |
| 1 | Understand the key element of International relations | | | | | | | | K1 | |
| 2 | Analyze the relationship between foreign policy and Diplomacy | | | | | | | | K2 | |
| 3 | Acquaint the knowledge on Diplomacy | | | | | | | | K2 | |
| 4 | Understand the knowledge of Balance of Power and Collective security | | | | | | | | K3 | |
| 5 | Understand the key concepts of Cold war | | | | | | | | K3 | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:1** | |  | | | | **15-- hours** | | | | |
| 1. Definition, Meaning and scope of International Relations 2. National Power - Definition and Elements | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:2** | | **Title of the Unit (CAPITALIZE EACH WORD)** | | | | **15-- hours** | | | | |
| 1. Definition 2. Objectives and functions (c ) Qualities of a Diplomat | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:3** | | **Title of the Unit (CAPITALIZE EACH WORD)** | | | **15-- hours** | | | | | |
| 1. Definition 2. Determinants of Foreign Policy   (c ) Foreign policy and National Interest | | | | | | | | | | |
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| **Unit:4** | | **Title of the Unit (CAPITALIZE EACH WORD)** | | | **15-- hours** | | | | | |
| 1. Definition 2. Characteristics and techniques Balance of power and collective security | | | | | | | | | | |
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| **Unit:5** | | **Title of the Unit (CAPITALIZE EACH WORD)** | | | **13-- hours** | | | | | |
| 1. Concept and causes 2. Phases of Cold War   Impact of Cold War on International Politics | | | | | | | | | | |
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| **Unit:6** | | **Contemporary Issues** | | | **2 hours** | | | | | |
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|  | | **Total Lecture hours** | **75-- hours** |
| **Book(s) for study** | | | |
| 1 | International Relations, Palmer &Perkins | | |
| 2 | Politics Among Nations, Morgenthau | | |
|  | | | |
| **Book(s) for Reference** | | | |
| 1 | International Relations, Frankel | | |
|  | | | |
| **Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]** | | | |
| 1 |  | | |
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| Course Designed By: Mrs. G.Jacquline Adaikalam [hodcorporate@bishopambrose.in](mailto:hodcorporate@bishopambrose.in) | | | |

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| **Mapping with Programme Outcomes** | | | | | |
| **COs** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | M | S | S |
| **CO2** | M | S | M | S | M |
| **CO3** | S | S | M | S | S |
| **CO4** | S | M | S | M | S |
| **CO5** | S | M | S | M | S |

\*S-Strong;



M-Medium; L-Low



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| **Course code** | |  | **WARFARE IN INDEPENDENT INDIA** | | **L** | | **T** | | | **P** | **C** |
| **Core X** | | | **4** | | **-** | | | **-** | **4** |
| **Pre-requisite** | | |  | | **Syllabus Version** | | | | **2021-22** | | |
| **Course Objectives:** | | | | | | | | | | | |
| The main objectives of this course are to:  To inform the students the heroic efforts made by the India Armed forces to protect the nation. | | | | | | | | | | | |
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| **Expected Course Outcomes:** | | | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | | | |
| 1 | Understand the basic concepts of Kashmir problem | | | | | | | K1&K2 | | | |
| 2 | Imparting knowledge on Indo-Pak war 1948 | | | | | | | K2&K3 | | | |
| 3 | Have a comprehensive knowledge on Chinese Aggression | | | | | | | K3 | | | |
| 4 | Acquire knowledge on comparative strengths of Indian and Pakistan Army | | | | | | | K3&K4 | | | |
| 5 | Acquire knowledge on Kargil issues | | | | | | | K4 | | | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | | | |
|  | | | | | | | | | | | |
| **Unit:1** | | **KASHMIR OPERATIONS 1947 - 48** | | | | **15-- hours** | | | | | |
| 1. Causes 2. Outline of events   (c ) Result and lessons learnt | | | | | | | | | | | |
|  | | | | | | | | | | | |
| **Unit:2** | | **CHINESE AGGRESSION 1962** | | | | **15- hours** | | | | | |
| 1. Causes 2. Outline of events   (c ) Result and lessons learnt | | | | | | | | | | | |
|  | | | | | | | | | | | |
| **Unit:3** | | **INDO - PAK CONFLICT 1965** | | **15-- hours** | | | | | | | |
| 1. Causes 2. Outline of events   ( c) Result and lessons learnt | | | | | | | | | | | |
|  | | | | | | | | | | | |
| **Unit:4** | | **LIBERATION WAR1971** | | **15-- hours** | | | | | | | |
| 1. Causes 2. Outline of events 3. Result and lessons learnt | | | | | | | | | | | |
|  | | | | | | | | | | | |
| **Unit:5** | | **KARGIL OPERATIONS1999** | | **13-- hours** | | | | | | | |
| 1. Causes 2. Main Events 3. Lessons learnt | | | | | | | | | | | |
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| **Unit:6** | | **Contemporary Issues** | **2 hours** |
| Expert lectures, online seminars - webinars | | | |
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|  | | **Total Lecture hours** | **75-- hours** |
| **Book(s) for study** | | | |
| 1 | Mankekar D.R - Pakistan Cut to size | | |
| 2 | 1. Subramaiam.K. - Liberation War | | |
|  | | | |
| **Book(s) for Reference** | | | |
| 1 | Chinese invasion of NEFA, Johari, Sitaram | | |
| 2 | Subramaniam.K - Kargil Report. | | |
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| **Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]** | | | |
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| Course Designed By: Mrs.G.Jacquline Adaikalam [hodcorporate@bishopambrose.in](mailto:hodcorporate@bishopambrose.in) | | | |

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| **Mapping with Programme Outcomes** | | | | | |
| **COs** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | S | S | S |
| **CO2** | M | S | S | S | M |
| **CO3** | S | S | M | S | S |
| **CO4** | S | M | S | M | S |
| **CO5** | S | M | S | M | S |

\*S-Strong;



M-Medium; L-Low



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| **Course code** | |  | **ECONOMIC ASPECTS OF DEFENCE** | | **L** | **T** | | **P** | **C** |
| **Core XI** | | | **4** | **-** | | **-** | **4** |
| **Pre-requisite** | | | **Ve** | | **Syllabus**  **rsion** | | **2021-22** | | |
| **Course Objectives:** | | | | | | | | | |
| The main objectives of this course are to:  On completion of the paper, the students will be able to analyses the defence budget and other related areas. | | | | | | | | | |
|  | | | | | | | | | |
| **Expected Course Outcomes:** | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | |
| 1 | Understand and explain the conceptual framework Economics | | | | | | | K1 | |
| 2 | To learn about Defence Planning | | | | | | | K2 | |
| 3 | To acquire knowledge on System Analysis | | | | | | | K3 | |
| 4 | Illustrate the various Defence requirements | | | | | | | K3 | |
| 5 | Understand the concept of War on Economy. | | | | | | | K4&6 | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:1** | | **INTRODUCTION** | | | **10-- hours** | | | | |
| 1. Definition of Economics 2. Types of Economic system, their merits and demerits (c ) Defence As Development | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:2** | | **DEFENCE BUDGET** | | | **10-- hours** | | | | |
| 1. Concept of Finance Revenue, Expenditure 2. Budgetary process, National Income and Gross National product. (c ) Analysis of India's defence Budget | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:3** | | **DEFENCE PLANNING** | | **10-- hours** | | | | | |
| 1. Concept of defence planning 2. Systems Analysis 3. Cost effectiveness and selection of weapons and weapon system. | | | | | | | | | |
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| **Unit:4** | | **DEFENCE PRODUCTION** | | **8-- hours** | | | | | |
| 1. Classification of defence requirements 2. Role of ordnance factories, public and private sector undertaking 3. Defence research and development organization | | | | | | | | | |

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| **Unit:5** | | **EFFECTS OF WAR ON ECONOMY** | | | **5-- hours** |
| 1. Inflation and Balance of payments 2. Science and Technology (c ) Mobilization of resources | | | | | |
|  | | | | | |
| **Unit:6** | | **Contemporary Issues** | | | **2 hours** |
| Expert lectures, online seminars - webinars | | | | | |
|  | | | | | |
|  | | **Total Lecture hours** | | | **45-- hours** |
| **Book(s) for study** | | | | | |
| 1 | Mehta V.K. | | - | Problem of Economic Development |  |
| 2 | Pigoa A.C. | | - | Defence Economics for War |  |
|  | | | | | |
| **Book(s) for Reference** | | | | | |
| 1 | 1. Subramanian.K | | - | Perspectives in Defence Planning |  |
|  | | | | | |
| **Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]** | | | | | |
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| Course Designed By: D.Thirumaran | | | | | |

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| **Mapping with Programme Outcomes** | | | | | |
| **COs** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | S | S | S |
| **CO2** | M | S | S | S | M |
| **CO3** | S | S | M | S | S |
| **CO4** | S | M | S | M | S |
| **CO5** | S | M | S | M | S |

\*S-Strong;



M-Medium; L-Low

# SEMESTER-V

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| **Course code** | |  | **MILITARY GEOGRAPHY** | | **L** | | **T** | | **P** | **C** |
| **Core-XII** | | | **4** | | **-** | | **-** | **4** |
| **Pre-requisite** | | | **Ve** | | **Syllabus**  **rsion** | | | **2021-22** | | |
| **Course Objectives:** | | | | | | | | | | |
| The main objectives of this course are to:  On completion of the course the candidates will be also able to appreciate the geographical components of defiance preparedness | | | | | | | | | | |
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| **Expected Course Outcomes:** | | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | | |
| 1 | Explain Elements of geography | | | | | K1 ,K2&K3 | | | | |
| 2 | Understand Geo political theories | | | | | K3 | | | | |
| 3 | Acquire knowledge about Remote sensing | | | | | K2 | | | | |
| 4 | Understand the concept of Natural resources | | | | | K3 | | | | |
| 5 | Explain maritime borders | | | | | K3&K4 | | | | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:1** | | **INTRODUCTION** | | | **15-- hours** | | | | | |
| **(a)** Fundamentals of military geography accessibility, visibility, location, distance and climate Role and importance of National power . | | | | | | | | | | |
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| **Unit:2** | | **GEO POLITICAL THEORIES** | | | **20-- hours** | | | | | |
| 1. Mackinder 2. Haushofer 3. Mahan | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:3** | | **APPLIED MILITARY GEOGRAPHY** | | **20-- hours** | | | | | | |
| 1. Global Positioning System (GPS) 2. Geographical Information System(GIS) 3. Remote Sensing | | | | | | | | | | |
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| **Unit:4** | | **GEO - STRATEGIC SIGNIFICANCE OF INDIA** | | **15-- hours** | | | | | | |
| 1. Geographical location 2. Natural resources   Importance of Andaman, Nicobar and Lakshadweep Islands | | | | | | | | | | |
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| **Unit:5** | | **INDIA'S BORDERS** | | **18-- hours** | | | | | | |
| 1. Nature and characteristics of land borders 2. Maritime Boundaries. 3. Concepts of Territorial Waters and Exclusive Economic Zone (EEZ) – Laws of Seas | | | | | | | | | | |
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| **Unit:6** | | **Contemporary Issues** | | **2 hours** | | | | | | |
| Expert lectures, online seminars - webinars | | | | | | | | | | |
|  | | **Total Lecture hours** | | **90-- hours** | | | | | | |

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| **Book(s) for study** | | | |
| 1 | 1. Taylor P | ---- | Political Geography |
| 2 | 2. Dixit RD | ---- | Political Geography a contemporary perspective |
|  | | | |
| **Book(s) for Reference** | | | |
| 1 | 3. Deharm. J Systematic Political Geography | | |
|  | | | |
| **Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]** | | | |
| 1 |  | | |
| Course Designed By: D.Thirumaran | | | |

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| **Mapping with Programme Outcomes** | | | | | |
| **COs** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | S | S | S |
| **CO2** | M | S | S | S | M |
| **CO3** | S | S | M | S | S |
| **CO4** | S | M | S | M | S |
| **CO5** | S | M | S | M | S |

\*S-Strong;



M-Medium; L-**Low**



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| **Course code** | |  | **NEWS WRITING PROCEDURE AND NEWS STORY** | | **L** | | **T** | | **P** | **C** |
| **Skill** | | | **3** | | **-** | | **-** | **3** |
| **Pre-requisite** | | | **Ve** | | **Syllabus**  **rsion** | | | **2021-22** | | |
| **Course Objectives:** | | | | | | | | | | |
| This paper aims at teaching the students the nuances in presenting a News story. The usage of words in writing a story to make an impact on the reader is taught to the students in this paper. | | | | | | | | | | |
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| **Expected Course Outcomes:** | | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | | |
| 1 | Apply the functions of News writing | | | | | K1,2 &3 | | | | |
| 2 | Remember the types of writing | | | | | K1,2,&3 | | | | |
| 3 | Understand the Data and importance of sources | | | | | K3,4&5 | | | | |
| 4 | Acquire knowledge on Editing | | | | | K3 | | | | |
| 5 | Apply the basic functions of News story | | | | | K3,4&5 | | | | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:1** | | **INTROUDCTION** | | | **15-- hours** | | | | | |
| 1. Where to begin, the Date and Place 2. Paragraphing and Readability Aids to Clarity and Journalistic style | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:2** | | **NEWS EDITING** | | | **20-- hours** | | | | | |
| 1. The Journalist as an Interpreter 2. The Inverted Pyramid News Vs sequential style. 3. The usage of the third person, Grammar Quotation and Ending the Story. | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:3** | | **NEWS STORY** | | **20-- hours** | | | | | | |
| 1. Emphasizing important points 2. The importance of time 3. Telling a story 'where' and other applications of the 'W’s | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:4** | | **NEWS CONTENT** | | **15-- hours** | | | | | | |
| 1. Political 2. Industrial and Finance 3. Civic Affairs | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:5** | | **NEWS REPORTING** | | **18-- hours** | | | | | | |
| 1. Science Reporting 2. Industrial Reporting 3. Entertainment Reporting | | | | | | | | | | |
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| **Unit:6** | | **Contemporary Issues** | **2 hours** |
| Expert lectures, online seminars - webinars | | | |
|  | | | |
|  | | **Total Lecture hours** | **90-- hours** |
| **Book(s) for study** | | | |
| 1 | Menon P.K., Effective Media and mass communication (Jaipur: Pointer Pub., 2004) | | |
| 2 | Sharma R.K., Journalism as a Profession in India (Mumbai : Media pub., 1970) | | |
|  | | | |
| **Book(s) for Reference** | | | |
| 1 | Kelly Leiter, Julian Harriss The Complete Reporter | | |
| 2 | The Associated Press Stylebook | | |
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| **Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]** | | | |
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| Course Designed By: | | | |

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| **Mapping with Programme Outcomes** | | | | | |
| **COs** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | S | S | S |
| **CO2** | M | S | S | S | M |
| **CO3** | S | S | M | S | S |
| **CO4** | S | M | S | M | S |
| **CO5** | S | M | S | M | S |

\*S-Strong;



M-Medium; L-Low

B.A. Defence and Strategic Studies 2021-22 onwards - Affiliated Colleges - Annexure No.52(A)

SCAA DATED: 23.06.2021

Sixth Semester



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| **Course code** | |  | **STRATEGIC THOUGHT** | | **L** | **T** | | **P** | **C** |
| **Core XIII** | | | **4** | **-** | | **-** | **4** |
| **Pre-requisite** | | | **Ve** | | **Syllabus**  **rsion** | | **2021-22** | | |
| **Course Objectives:** | | | | | | | | | |
| The main objectives of this course are to:  To make the students realize the value of strategic thought in policy formation. | | | | | | | | | |
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| **Expected Course Outcomes:** | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | |
| 1 | Explain various strategic theories | | | | | | | K1 | |
| 2 | Describe basic concepts of War | | | | | | | K2 | |
| 3 | Understand concepts of Vauban and Schlieffien | | | | | | | K2 | |
| 4 | To know about Mahan’s theory of Sea power | | | | | | | K2 | |
| 5 | To acquire knowledge about Mao’s theory | | | | | | | K3 | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:1** | | **INTRODUCTION** | | | **15-- hours** | | | | |
| (a) Concept of strategic thought  Concept of non - Violence by Gandhi (c ) Nehru and Non -Alignment | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:2** | | **LINKAGES BETWEEN WAR ANDPOLITICS** | | | **15-- hours** | | | | |
| 1. .Concepts of Machiavelli 2. Concepts of Jomini   (c ) Concepts of Clausewitz. | | | | | | | | | |
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| **Unit:3** | | **STRATEGIC THOUGHS OF EARLY MODERN PERIOD** | | **15-- hours** | | | | | |
| 1. Vauban. 2. Schlieffen 3. Von Moltke | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:4** | | **CONCEPTS ON LAND, SEA AND AIR POWER** | | **15-- hours** | | | | | |
| 1. Mao's theory on Guerilla warfare, 2. Mahan's theory of sea power (c ) Douhet's theory of Airpower | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:5** | | **NUCLEAR STRATEGY** | | **13-- hours** | | | | | |
| 1. The impact of Nuclear weapons on strategy 2. Strategy of Deterrence 3. Nuclear Strategies since1945. | | | | | | | | | |
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| **Unit:6** | | **Contemporary Issues** | **2 hours** |
| Expert lectures, online seminars - webinars | | | |
|  | | | |
|  | | **Total Lecture hours** | **75-- hours** |
| **Book(s) for study** | | | |
| 1 | Earle Mead - Makers of Modern Strategy | | |
| 2 | 1. Parot peter - Makers of Modern Strategy | | |
|  | | | |
| **Book(s) for Reference** | | | |
| 1 | Tripathi K.S - Evolution of Nuclear Strategy | | |
|  | | | |
| **Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]** | | | |
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| Course Designed By: D.Thirumaranj | | | |

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| **Mapping with Programme Outcomes** | | | | | |
| **COs** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | S | S | S |
| **CO2** | M | S | S | S | M |
| **CO3** | S | S | M | S | S |
| **CO4** | S | M | S | M | S |
| **CO5** | S | M | S | M | S |

\*S-Strong;



M-Medium; L-Low



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| **Course code** | |  | **INTERNATIONAL LAW** | **L** | | | **T** | | **P** | **C** |
| **Core-XIV** | | | **4** | | | **-** | | **-** | **4** |
| **Pre-requisite** | | |  | **Syllabus Version** | | | | **2021-22** | | |
| **Course Objectives:** | | | | | | | | | | |
| The main objectives of this course are to:  To create interests in students to pursue their efforts in international Law. | | | | | | | | | | |
|  | | | | | | | | | | |
| **Expected Course Outcomes:** | | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | | |
| 1 | To learn about holding company accounts. | | | | K1&K2 | | | | | |
| 2 | Acquire knowledge about goodwill. | | | | K2&K3 | | | | | |
| 3 | Prepare Liquidator’s final statement of receipts and payments | | | | K3 | | | | | |
| 4 | Prepare Final accounts of Banking companies. | | | | K3 | | | | | |
| 5 | Prepare Final accounts of Insurance companies | | | | K3 | | | | | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:1** | | **INTRODUCTION** | | | | **20-- hours** | | | | |
| 1. Definition, basis of international Law, History and development law 2. Nature, source and Confliction   (c ) Relationship between international and Municipal laws | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:2** | | **LAWS OF WAR** | | | | **15- hours** | | | | |
| 1. Settlement of International Disputes 2. War its Legal Character and Effects (c ) Enemy Character   (d) Termination of War and Postliminium | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:3** | | **LAWS OF WAR** | | | **15-- hours** | | | | | |
| 1. Laws of Land Warfare 2. Laws of Maritime Warfare ( c) Laws of Aerial Warfare   (d ) War Crimes and Genocide | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:4** | | **LAWS OF NEUTRALITY** | | | **20-- hours** | | | | | |
| 1. The laws of Neutrality 2. Right of Angary 3. Contraband and Doctrine of Continuous Voyage | | | | | | | | | | |
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| **Unit:5** | | **LEGAL MECHANISM** | | **18-- hours** |
| 1. Blockade - Concept, Establishment, Kinds and Penalties for breach 2. Prize Courts   (c ) Organization, role and functions of International Court of Justice. | | | | |
|  | | | | |
| **Unit:6** | | **Contemporary Issues** | | **2 hours** |
| Expert lectures, online seminars - webinars | | | | |
|  | | | | |
|  | | **Total Lecture hours** | | **90-- hours** |
| **Book(s) for study** | | | | |
| 1 | Tandon M.P | | - Introduction to international law |  |
| 2 | Oppenheim. | | - International law |  |
|  | | | | |
| **Book(s) for Reference** | | | | |
| 1 | Stake. J. - An Introduction to International law. | | | |
|  | | | | |
| **Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]** | | | | |
| 1 | Advance accounting | | | |
|  | | | | |
| Course Designed By: Dr. J. Thiravia Mary Gloria [thiraviagloria@gmail.com](mailto:thiraviagloria@gmail.com) | | | | |

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| **Mapping with Programme Outcomes** | | | | | |
| **COs** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | S | S | S |
| **CO2** | M | S | S | S | M |
| **CO3** | S | S | M | S | S |
| **CO4** | S | M | S | M | S |
| **CO5** | S | M | S | M | S |

\*S-Strong;



M-Medium; L-Low



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| **Course code** | |  | **NATIONAL SECURITY OFINDIA** | **L** | | **T** | | **P** | **C** |
| **Core-XV** | | | **4** | | **1** | | **-** | **4** |
| **Pre-requisite** | | |  | **Syllabus Version** | | | **2021-22** | | |
| **Course Objectives:** | | | | | | | | | |
| The main objectives of this course are to:  To make students realize the importance of National Security. | | | | | | | | | |
|  | | | | | | | | | |
| **Expected Course Outcomes:** | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | |
| 1 | Understand basic concepts of National Security | | | | K1 | | | | |
| 2 | Describe Threat perception | | | | K2&K3 | | | | |
| 3 | To understand the Strategic relations with neighbors | | | | K2&K3 | | | | |
| 4 | To understand relations with SAARC nations | | | | K3 | | | | |
| 5 | Discuss Strategic relations with Super[powers | | | | K3 | | | | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:1** | | **Concept of Security** | | | **10-- hours** | | | | |
| 1. Meaning, definition and objectives 2. Elements of National Security | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:2** | | **THREATS TO NATIONAL SECURITY** | | | **20-- hours** | | | | |
| 1. Meaning and definition 2. Threat Perception   (c ) Types of Threats and threats to India | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:3** | | **INDIA'S STRATEGIC RELATIONS WITH ITS NEIGHBORS** | | **15-- hours** | | | | | |
| 1. Pakistan 2. China   (c ) SAARC members | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:4** | | **INDIA’S STRATEGIC RELATIONS WITH SUPER POWERS** | | **15-- hours** | | | | | |
| 1. .USA 2. Russia | | | | | | | | | |
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| **Unit:5** | |  | **13-- hours** |
| 1. India and West Asia 2. India and Asia 3. India and Indian Ocean | | | |
|  | | | |
| **Unit:6** | | **Contemporary Issues** | **2 hours** |
| Expert lectures, online seminars - webinars | | | |
|  | | | |
|  | | **Total Lecture hours** | **75-- hours** |
| **Book(s) for study** | | | |
| 1 | Chaudri J. N. India's Problems of National Security | | |
| 2 | Subramaniam. K. India's Security perspectives | | |
|  | | | |
| **Book(s) for Reference** | | | |
| 1 | Kavic L.O -- India's Quest for security | | |
|  | | | |
| **Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]** | | | |
| 1 |  | | |
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| Course Designed By D.Thirumaran | | | |

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| **Mapping with Programme Outcomes** | | | | | |
| **COs** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | S | S | S |
| **CO2** | M | S | S | S | M |
| **CO3** | S | S | M | S | S |
| **CO4** | S | M | S | M | S |
| **CO5** | S | M | S | M | S |

\*S-Strong;



M-Medium; L-Low



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| **Course code** | |  | **BASICS OF DEFENCEJOURNALISM** | | **L** | | **T** | | **P** | **C** |
| **Skill based Subject-4** | | | **3** | | **-** | | **-** | **3** |
| **Pre-requisite** | | | **Ve** | | **Syllabus**  **rsion** | | | **2021-22** | | |
| **Course Objectives:** | | | | | | | | | | |
| The main objectives of this course are to:  To prepare the students in handling a specialized field of journalism Viz defence journalism | | | | | | | | | | |
|  | | | | | | | | | | |
| **Expected Course Outcomes:** | | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | | |
| 1 | Create mail merge, documents, templates and text formatting | | | | | K1,K2&K6 | | | | |
| 2 | Prepare worksheets and drawing graphs | | | | | K1,K2&K6 | | | | |
| 3 | Organize data and manipulate files | | | | | K1,K2&K6 | | | | |
| 4 | Create new slides and insert clip arts and pictures. | | | | | K1,K2&K6 | | | | |
| 5 | Learn to create Defence news | | | | | K1,K2&K6 | | | | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:1** | | **INTRODUCTION** | | | **10-- hours** | | | | | |
| 1. essence Journalism – its features 2. Civil Journalism & Defence journalism differences 3. Defence Writing - Need for specialist Defence Journalism – As a profession | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:2** | | **DEFENCE NEWS** | | | **8- hours** | | | | | |
| 1. Meaning and defining Defence News 2. Kinds & Sources of defence News Defence Writing Procedure | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:3** | | **DEFENCE REPORTING** | | **10-- hours** | | | | | | |
| 1. Format language and grammar 2. Forms - Eye witness, computer assigned features 3. Concept of Graphics and Animation (Role of Modern Technology) | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:4** | | **DEFENCE TERMINOLOGY** | | **7- hours** | | | | | | |
| 1. Defence terms & Abbreviations 2. Military terms - Weapons, Weapons System   Defence Organization - Rank and Rank structure in the Services in India | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:5** | | **PROBLEMS IN DEFENCE WRITING** | | **8-- hours** | | | | | | |
| 1. Media Ethics 2. Media Laws   (c ) Problems in Defence Writing - Political Pressure Official Secrecy - etc.,  (d) Introducing existing defence journals Sainik, Samachar, Trishul, Strategic Digest Strategic Andy sis etc., | | | | | | | | | | |

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| **Unit:6** | | **Contemporary Issues** | **2 hours** |
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|  | | **Total Lecture hours** | **45-- hours** |
| **Book(s) for study** | | | |
| 1 | Agree, Waren K (ed.,) The press and the public Interest (Washington. D.C., public affairs  Press,1968) | | |
|  | | | |
| **Book(s) for Reference** | | | |
| 1 | Bhatt, S.C., Practical Journalism (Jaipur: Aavishkar publishers, 2005 | | |
|  | | | |
| **Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]** | | | |
| 1 | Front accounting | | |
|  | | | |
| Course Designed By: D.Thirumaran | | | |



B.A. Defence and Strategic Studies 2021-22 onwards - Affiliated Colleges - Annexure No.52(A)

SCAA DATED: 23.06.2021

Elective Courses



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| **Course code** | |  | **COMPUTER APPLICATION IN DEFENCE** | **L** | | | **T** | | **P** | **C** |
| **Elective A** | | | **5** | | | **-** | | **-** | **4** |
| **Pre-requisite** | | |  | **Syllabus Version** | | | | **2021-22** | | |
| **Course Objectives:** | | | | | | | | | | |
| The main objectives of this course a  At the end of the course the candidates will have basic knowledge of computers and how they are used in the Defence. | | | | | | | | | | |
|  | | | | | | | | | | |
| **Expected Course Outcomes:** | | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | | |
| 1 | To learn about computer’s hardware | | | | | K1&K2 | | | | |
| 2 | Explain types of computers | | | | | K2 | | | | |
| 3 | Discuss about Internet | | | | | K2 | | | | |
| 4 | Understand the concept of System Analysis | | | | | K3 | | | | |
| 5 | Enumerate the knowledge about Inventory | | | | | K2 | | | | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:1** | |  | | | **15-- hours** | | | | | |
| Types of computers, Hardware, CPU ,Input/output devices, Storage devices  System Software : Operating Systems, Programming Languages, Application Soft wares, Networks: LAN , Wan , Client -Server | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:2** | |  | | | **15-- hours** | | | | | |
| History of internet - Internet and extranet DNS-Connections : Dial - up , ISDN, TI, T3,  Wireless and satellite -- Communications : e -Mail, chat, Forum and News groups - Browsers - search Engines | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:3** | |  | | **15- hours** | | | | | | |
| Ways and means of preparing and set up and run a presentation | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:4** | |  | | **15-- hours** | | | | | | |
| 1. Introduction, Military weapon applications 2. System Analysis and weapon selection 3. C3 I and C4I | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:5** | |  | | **13-- hours** | | | | | | |
| 1. Pay and Allowance 2. Inventory System   (c ) Personnel Management. | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:6** | | **Contemporary Issues** | | **2 hours** | | | | | | |
|  | | **Total Lecture hours** | | **75-- hours** | | | | | | |

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| **Course code** | |  | **NUCLEAR STRATEGY AND DISARMAMENT** | **L** | | **T** | | **P** | **C** |
| **Elective B** | | | **5** | | **-** | | **-** | **4** |
| **Pre-requisite** | | |  | **Syllabus Version** | | | **2021-22** | | |
| **Course Objectives:** | | | | | | | | | |
| The main objectives of this course are to: | | | | | | | | | |
|  | | | | | | | | | |
| **Expected Course Outcomes:** | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | |
| 1 | Acquaint the knowledge on Nuclear strategy | | | | | | | K1 | |
| 2 | To know about Disarmament | | | | | | | K2 | |
| 3 | To learn about Foreign Policy options | | | | | | | K2 | |
| 4 | Understand the Arms control | | | | | | | K3 | |
| 5 | To learn about UNO’s role in Disarmament | | | | | | | K3 | |
| **K1** – Remember; **K2** – Understand; **K3** – Apply; **K4** – Analyze; **K5** – Evaluate; **K6** – Create | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:1** | | **INTRODUCTION** | | | **15-- hours** | | | | |
| 1. Definition of Arms Control, Arms Limitations, Arms Reduction and Arms Trade. 2. Differences between Arms Control, Arms Limitations, Arms Reduction and Arms Trade. 3. Nature and scope of Arms Control and Disarmament. | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:2** | | **FROM TREATY OF WESTPHALIA TO WORLD WAR II** | | | **15-- hours** | | | | |
| 1. Efforts towards Disarmament from Treaty of Westphalia 1648 to the Outbreak of World War I. 2. Efforts towards Disarmament from World War I to the outbreak of World War II 3. Efforts towards the formation of the UNO. | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:3** | | **UN AND DISARMAMENT** | | **15-- hours** | | | | | |
| 1. UN’s Perception on Disarmament and ARMS Control. 2. Major efforts till the Disarmament Decade. 3. Causes and failures. | | | | | | | | | |
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| **Unit:4** | | **DISARMAMENT EFFORTS – SUCCESS STORY** | | **15-- hours** | | | | | |
| 1. PTBT, NNPT. 2. SALT I and II 3. INF, START and Outer space. | | | | | | | | | |
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| **Unit:5** | | **DISARMAMENT EFFORTS BY OTHER BODIES** | **13-- hours** |  |
| 1. NAM. 2. Nuclear Free Zones 3. Efforts of India. | | | |
|  | | | |
| **Unit:6** | | **Contemporary Issues** | **2 hours** |
| Expert lectures, online seminars – webinars | | | |
|  | | | |
|  | | **Total Lecture hours** | **75-- hours** |
| **Book(s) for study** | | | |
| 1 | Unique Publishers, International Relations | | |  |
| 2 | Vinay Kumar Malhotra: International Relations. | | |  |
|  | | | |
| **Book(s) for Reference** | | | |
| 1 | UN Publications, BASIC FACTS OF UNO | | |
| 2 | SIPRI Year Book. | | |
|  | | | |
| **Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]** | | | |
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| Course Designed By: D.Thirumaran | | | |

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| **Mapping with Programme Outcomes** | | | | | |
| **Cos** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | S | S | S |
| **CO2** | M | S | S | S | M |
| **CO3** | S | S | M | S | S |
| **CO4** | S | M | S | M | S |
| **CO5** | S | M | S | M | S |

\*S-Strong;



M-Medium; L-Low



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| **Course code** | |  | **PRINCIPLES OF PUBLIC ADMINISTRATION** | | **L** | **T** | | **P** | **C** |
| **Elective C** | | | **4** | **1** | | **-** | **4** |
| **Pre-requisite** | | | **Ve** | | **Syllabus**  **rsion** | | **2021-22** | | |
| **Course Objectives:** | | | | | | | | | |
| The main objectives of this course are to:  This paper introduces the spirit methods and scope of public administration. Traces the evaluation of public administration and offers scope for understanding public management. | | | | | | | | | |
|  | | | | | | | | | |
| **Expected Course Outcomes:** | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | |
| 1 | Explain Public administration | | | | | | K1 | | |
| 2 | Discuss Union cabinet | | | | | | K2&K3 | | |
| 3 | To know management concepts | | | | | | K3 | | |
| 4 | Evaluate State Administration | | | | | | K3&K4 | | |
| 5 | To learn about concept of Public management | | | | | | K4&K5 | | |
| **K1** – Remember; **K2** – Understand; **K3** – Apply; **K4** – Analyze; **K5** – Evaluate; **K6** – Create | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:1** | | **Introduction** | | | **15-- hours** | | | | |
| 1. Meaning, scope & Nature 2. Public Administration – Arts & Sciences 3. Public administration and Social Sciences 4. Evolution of Public Administration | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:2** | | **UNION** | | | **15-- hours** | | | | |
| 1. President, Prime-minister & Cabinet 2. Cabinet Secretariat 3. Central Secretariat 4. Organization of Ministries | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:3** | | **STATE** | | **15-- hours** | | | | | |
| 1. Governor, Chief Minister, Cabinet 2. State Secretariat 3. office of Chief Secretariat 4. Organization of Ministries | | | | | | | | | |
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| **Unit:4** | | **SPAN OF CONTROL** | **15-- hours** |
| 1. Hierarchy, span of central, 2. Centralization & decentralization 3. Coordination 4. Delegation | | | |
|  | | | |
| **Unit:5** | | **PUBLIC MANAGEMENT** | **13-- hours** |
| 1. Meaning scope and task public management 2. Motivation 3. Leadership and decision making 4. Communications | | | |
|  | | | |
| **Unit:6** | | **Contemporary Issues** | **2 hours** |
| Expert lectures, online seminars – webinars | | | |
|  | | | |
|  | | **Total Lecture hours** | **75-- hours** |
| **Book(s) for study** | | | |
| 1 | Dr. S.R Myneni, Principles of Public Administration | | |
| 2 | Shrivastava S, Theory & Practice of Public Administration | | |
|  |  | | |
|  | | | |
| **Book(s) for Reference** | | | |
| 1 | B L Fadia, Public Administration: Administrative Theory | | |
|  |  | | |
| **Distribution of Marks: 20% Theory, 80 % Problems** | | | |
| **Related Online Contents [MOOCs: SWAYAM, NPTEL, Websites etc.]** | | | |
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|  | | | |
| Course Designed By: D.Thirumaran | | | |



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| **Mapping with Programme Outcomes** | | | | | |
| **Cos** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | S | S | S |
| **CO2** | M | S | S | S | M |
| **CO3** | S | S | M | S | S |
| **CO4** | S | M | S | M | S |
| **CO5** | S | M | S | M | S |

\*S-Strong; M-Medium; L-Low

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| **Course code** | |  | **INTERNATIONAL ORGANISATION** | **L** | | **T** | | **P** | **C** |
| **Elective A** | | | **3** | | **-** | | **-** | **3** |
| **Pre-requisite** | | |  | **Syllabus Version** | | | **2021-22** | | |
| **Course Objectives:** | | | | | | | | | |
| The main objectives of this course are to:  After the completion of the paper, the candidates will appreciate the importance and role of International Organization in preserving world peace. | | | | | | | | | |
|  | | | | | | | | | |
| **Expected Course Outcomes:** | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | |
| 1 | Understand international organization | | | | | | | K1 | |
| 2 | To gain knowledge about UNO | | | | | | | K1 | |
| 3 | To learn about Non Alignment Movement | | | | | | | K2 | |
| 4 | Acquaint the knowledge on Regional organization | | | | | | | K2 | |
| 5 | To learn Disarmament efforts of UNO | | | | | | | K3 | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:1** | | **Introduction** | | | **10-- hours** | | | | |
| 1. International Organizations - Relevance and Development 2. League of Nations - Origin, Organization, Structure , Functions and Reasons for failure 3. Disarmament efforts under League of Nations. | | | | | | | | | |
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| **Unit:2** | | **UNO** | | | **10-- hours** | | | | |
| 1. Origin, Development and Organization, 2. Functions of the UN 3. Disarmament efforts under the UN | | | | | | | | | |
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| **Unit:3** | | **NAM** | | **10-- hours** | | | | | |
| 1. Origin, Aim and objectives 2. Development and Function 3. Relevance | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:4** | | **REGIONAL ORGANISATION** | | **8-- hours** | | | | | |
| 1. SAARC - Origin, Development and Role 2. ASEAN - Origin, Development and Role 3. OAS - Origin, Development and Role | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:5** | | **REGIONAL ORGANIZATION** | | **5-- hours** | | | | | |
| 1. NATO - Origin, Development and Role 2. EU - Origin, Development and Role 3. OPEC - Origin, Development and Role | | | | | | | | | |
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| **Unit:6** | | **Contemporary Issues** | | **2 hours** |
| Expert lectures, online seminars – webinars | | | | |
|  | | | | |
|  | | **Total Lecture hours** | | **45-- hours** |
| **Book(s) for study** | | | | |
| 1 | Palmer and Perkins | | - International Relations | |
| 2 | Carr E.H | | - International Relations Between Two World War | |
|  | | | | |
| **Book(s) for Reference** | | | | |
| 1 | 1. Organski | | - World Government | |
|  | | | | |
| **Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]** | | | | |
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| Course Designed By: D.Thirumaran | | | | |





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| **Course code** | |  | **WARFARE AND TECHNOLOGY** | | **L** | **T** | | **P** | **C** |
| **Elective –B** | | | **5** | **-** | | **-** | **5** |
| **Pre-requisite** | | | **Ve** | | **Syllabus**  **rsion** | | **2021-22** | | |
| **Course Objectives:** | | | | | | | | | |
| This paper covers a wide range of development, nature and types of weapons and their systems through ages for the easy understanding and benefit of students of defence and strategic studies. | | | | | | | | | |
|  | | | | | | | | | |
| **Expected Course Outcomes:** | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | |
| 1 | To carry students to know about Gun powder | | | | K1,K2&K3 | | | | |
| 2 | Understand small arms | | | | K1,K2&K3 | | | | |
| 3 | Enable the student to know naval weapons | | | | K1,K2&K3 | | | | |
| 4 | Enable to learn the types of weapons | | | | K1,K2&K3 | | | | |
| 5 | To learn about aerial weapon systems | | | | K1,K2&K3 | | | | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:1** | | **INTRODUCTION OF GUNPOWDER** | | | **15-- hours** | | | | |
| 1. Chinese contribution 2. European attempts 3. Early fire - arms | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:2** | | **WEAPONS OF LAND - WARFARE** | | | **15-- hours** | | | | |
| 1. Small arms & Machine guns 2. Tanks and Armored vehicles 3. Kinds of Artillery guns | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:3** | | **NAVAL WEAPONS** | | **15-- hours** | | | | | |
| 1. Types of warship 2. Air craft carrier 3. Sub marines and Torpedoes | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:4** | | **AERIAL WEAPONS** | | **15- hours** | | | | | |
| 1. Types of military Aircraft 2. Aerial weapons & Radar 3. Air Defense systems | | | | | | | | | |
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| **Unit:5** | |  | **13-- hours** |
| 1. Types of nuclear Bombs 2. Kinds of Missiles 3. Electronic weapons | | | |
|  | | | |
| **Unit:6** | | **Contemporary Issues** | **2 hours** |
| Expert lectures, online seminars – webinars | | | |
|  | | | |
|  | | **Total Lecture hours** | **75-- hours** |
| **Book(s) for study** | | | |
| 1 | Black, Jeremy- Tools of War: The Weapons that Changed the World | | |
|  |  | | |
|  | | | |
| **Book(s) for Reference** | | | |
| 1 | Frankland Noble, The Encyclopedia Of 20th Century Warfare | | |
|  |  | | |
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| **Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]** | | | |
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| Course Designed By: D.Thirumaran | | | |



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| **Course code** | |  | **INDIA’S FOREIGN POLICY** | **L** | | **T** | | **P** | **C** |
| **Elective-II C** | | | **5** | | **-** | | **-** | **5** |
| **Pre-requisite** | | | **Ve** | **Syllabus**  **rsion** | | | **2021-22** | | |
| **Course Objectives:** | | | | | | | | | |
| The main objectives of this course are to: | | | | | | | | | |
|  | | | | | | | | | |
| **Expected Course Outcomes:** | | | | | | | | | |
| On the successful completion of the course, student will be able to learn India’s foreign policy | | | | | | | | | |
| 1 | To Understand the historical legacy of India | | | | | | | K1 | |
| 2 | To understand the politico economic aspects of foreign policy | | | | | | | K2 | |
| 3 | To analyze the foreign policy | | | | | | | K2 | |
| 4 | To discuss the l structure and determinants of foreign policy | | | | | | | K3 | |
| 5 | To evaluate India’s foreign policies | | | | | | | K3 | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:1** | | **INTRODUCTION** | | | **15- hours** | | | | |
| India’s historical legacy-ethos-national values. National interests-Foreign Policy objectives. | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:2** | | **POLICY TOWARDS CHINA** | | | **15-- hours** | | | | |
| Politico-economic and strategic relationship with China - historical (elementary Treatment) and episodic (issues that condition the bi-lateral relationship). | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:3** | | **POLICY TOWARDS PAKISTAN** | | **15-- hours** | | | | | |
| Politico-economic and strategic relationship with Pakistan - historical (elementary Treatment) and episodic (issues that condition the bi-lateral relationship). | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:4** | | **INDIA AND NEIGHBOURS** | | **15-- hours** | | | | | |
| Politico-economic and strategic relationship with Bangladesh, Srilanka, Nepal, Bhutan, and Maldives - historical (elementary treatment) and episodic (issues that condition their respective Bi- lateral relationships). | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:5** | | **INDIA AND INCIAN OCEAN** | | **13-- hours** | | | | | |
| India and Indian Ocean - strategic significance - Nuclear Free Zone- maritime Security issues including marine terrorism (proliferation security initiative &container security initiative). | | | | | | | | | |
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| **Unit:6** | | **Contemporary Issues** | | **2 hours** | | | | | |
| Expert lectures, online seminars – webinars | | | | | | | | | |
|  | | | | | | | | | |
|  | | **Total Lecture hours** | | **75-- hours** | | | | | |



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| **Book(s) for study** | |
| 1 | U.S. Bajbai, India and her Neighbors |
|  | |
| **Book(s) for Reference** | |
| 1 | Post Shimla Indo-Pak Relations, Surendara Chopra |
| 2 | India’s External Relations, Rajesh Basrur |
| **Theory carries 80 Marks, Problems carry 20 Mark)** | |
| **Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]** | |
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| Course Designed By: D.Thirumaran | |

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| **Mapping with Programme Outcomes** | | | | | |
| **COs** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | S | S | S |
| **CO2** | M | S | S | S | M |
| **CO3** | S | S | M | S | S |
| **CO4** | S | M | S | M | S |
| **CO5** | S | M | S | M | S |

# \*S-Strong; M-Medium; L-Low

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| **Course code** | |  | **ARMED FORCES AND SOCIETY** | | **L** | **T** | | **P** | **C** |
| **Elective –III A** | | | **5** | **-** | | **-** | **5** |
| **Pre-requisite** | | | **Ve** | | **Syllabus**  **rsion** | | **2021-22** | | |
| **Course Objectives:** | | | | | | | | | |
| The main objectives of this course are to:  On successful completion of the paper the students will be able to understand the basics of sociology | | | | | | | | | |
|  | | | | | | | | | |
| **Expected Course Outcomes:** | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | |
| 1 | To gain knowledge about the concept and significance of Society | | | | | | | K1 | |
| 2 | To acquire knowledge about ethical values. | | | | | | | K2 | |
| 3 | To learn about Leadership | | | | | | | K2 | |
| 4 | To study about social interaction | | | | | | | K3 | |
| 5 | To know about the role of civil military relations | | | | | | | K3 | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:1** | | **STUDY OF SOCIETY** | | | **15-- hours** | | | | |
| 1. Definition, forms and types 2. Difference between Society, Community, Association and state. (c ) Special features of Military Organizations | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:2** | | **SOCIAL GROUPS** | | | **15-- hours** | | | | |
| 1. Definition. 2. Types. 3. Structure and Importance | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:3** | | **SOCIAL INTERACTION** | | **15-- hours** | | | | | |
| 1. Motivation, Its types, Methods and Importance 2. Morality, its role and necessity Personality - Definition and determinants | | | | | | | | | |
|  | | | | | | | | | |
| **Unit:4** | | **LEADERSHIP** | | **15-- hours** | | | | | |
| 1. Meaning and definition 2. Types and levels 3. Theories on Leadership | | | | | | | | | |
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| **Unit:5** | | **CIVIL MILITARY RELATIONS** | | **13-- hours** | | | | | |
| 1. Relation in Political Setup 2. Military influence on National Policy 3. Armed forces aid to civil power | | | | | | | | | |
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| **Unit:6** | | **Contemporary Issues** | | **2 hours** | | | | | |
| Expert lectures, online seminars – webinars | | | | | | | | | |



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|  | | | **Total Lecture hours** | **75-- hours** |
| **Book(s) for study** | | | | |
| 1 | | Sachdeva \_ Fundamentals of sociology | | |
| 2 | | Weber, max - Society | | |
|  | | | | |
| **Book(s) for Reference** | | | | |
| 1 | 1. Janowitz, Morris - Sociology and the military establishment | | | |
|  | | | | |
| **Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]** | | | | |
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| Course Designed By: D.THIRUMARAN | | | | |

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| **Mapping with Programme Outcomes** | | | | | |
| **COs** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | S | S | S |
| **CO2** | M | S | S | S | M |
| **CO3** | S | S | M | S | S |
| **CO4** | S | M | S | M | S |
| **CO5** | S | M | S | M | S |

\*S-Strong;



M-Medium; L-Low



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| **Course code** | |  | **CONSTITUTION OF INDIA** | **L** | | | **T** | | **P** | **C** |
| **Elective –III B** | | | **6** | | | **-** | | **-** | **6** |
| **Pre-requisite** | | |  | **Syllabus Version** | | | | **2021-22** | | |
| **Course Objectives:** | | | | | | | | | | |
| The main objectives of this course are to: | | | | | | | | | | |
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| **Expected Course Outcomes:** | | | | | | | | | | |
| On the successful completion of the course, student will be able to acquire knowledge on our Constitution | | | | | | | | | | |
| 1 | Explaining features of Indian constitution | | | | | | K1 | | | |
| 2 | Provides information to understand the concepts of Indian Administration | | | | | | K1&K2 | | | |
| 3 | Understand the powers of President | | | | | | K1&K2 | | | |
| 4 | To acquire knowledge about role of PM | | | | | | K2&K3 | | | |
| 5 | Defines about various Constitutional bodies. | | | | | | K2&K3 | | | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | | | |
|  | | | | | | | | | | |
| **Unit:1** | | **INTRODUCTION** | | | | **15-- hours** | | | | |
| 1. Definition of Constitution 2. Types of constitution – written and unwritten - Flexible and rigid – unitary and federal 3. Salient features of Indian constitution 4. Fundamental rights | | | | | | | | | | |
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| **Unit:2** | | **UNION ELECTIVE** | | | | **15-- hours** | | | | |
| 1. The President of India - qualification & Elective procedure 2. The role of the President 3. The Vice-President of India - clarification & Elective 4. The role of Prime-Minister | | | | | | | | | | |
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| **Unit:3** | | **PARLIAMENT OF INDIA** | | | **20-- hours** | | | | | |
| 1. Rajya Sabha - its composition and function 2. Lok Sabha - its composition and function 3. Basic knowledge of opposition group and ruling group | | | | | | | | | | |
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| **Unit:4** | | **STATE ADMINISTRATION** | | | **20-- hours** | | | | | |
| 1. The Governor - its power of position 2. The role and function of Chief Minister 3. The state Legislatures - role and function. | | | | | | | | | | |
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| **Unit:5** | | **THE CONSTITUTIONAL BODIES OF INDIA** | **18-- hours** |
| 1. Role and function of Supreme Court 2. Role and function of Elective commission 3. Role and function of UPSC | | | |
|  | | | |
| **Unit:6** | | **Contemporary Issues** | **2 hours** |
| Expert lectures, online seminars – webinars | | | |
|  | | | |
|  | | **Total Lecture hours** | **90-- hours** |
| **Book(s) for study** | | | |
| 1 | Constitution of India, DD Basu | | |
|  | | | |
| **Book(s) for Reference** | | | |
| 1 | Constitution Amendments , BB Basu | | |
|  | | | |
| **Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]** | | | |
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| Course Designed By: Mrs. K.Poongodi [Poongodi.Sk5@gmail.com](mailto:Poongodi.Sk5@gmail.com) | | | |

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| **Mapping with Programme Outcomes** | | | | | |
| **COs** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | S | S | S |
| **CO2** | M | S | S | S | M |
| **CO3** | S | S | M | S | S |
| **CO4** | S | M | S | M | S |
| **CO5** | S | M | S | M | S |

\*S-Strong;



M-Medium; L-Low

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| **Course code** | |  | **CONTEMPORARY POLITICAL ISSUES** | **L** | **T** | | **P** | **C** |
| **Elective-III C** | | | **4** | **-** | | **-** | **4** |
| **Pre-requisite** | | | **S**  **Ve** | **yllabus rsion** | | **2021-22** | | |
| **Course Objectives:** | | | | | | | | |
| The main objectives of this course are to:  To know contemporary Political issues which is relevant to Defence and Strategic Studies. | | | | | | | | |
|  | | | | | | | | |
| **Expected Course Outcomes:** | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | |
| 1 | To understand contemporary issues | | | | | | K1 | |
| 2 | To earn knowledge about issues revolving our security | | | | | | K2 | |
| 3 | To acquire knowledge about neighbors | | | | | | K3 | |
| 4 | To study about policy formulation | | | | | | K3 | |
| 5 | To create knowledge about basic human rights issues | | | | | | K3 | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create | | | | | | | | |
|  | | | | | | | | |
| **Unit:1** | | **WORLD ORDER** | | **15-- hours** | | | | |
| The end of Cold War - New World Order | | | | | | | | |
|  | | | | | | | | |
| **Unit:2** | | **INTERVENTION** | | **15-- hours** | | | | |
| 1. Case study of Afghanistan 1979 2. Case study of Iraq. | | | | | | | | |
|  | | | | | | | | |
| **Unit:3** | | **RISE OF FUNDAMENTALISM** | | **20-- hours** | | | | |
| 1. Case study of Pakistan. 2. Egypt. 3. Philippine | | | | | | | | |
|  | | | | | | | | |
| **Unit:4** | | **RISE OF ETHINICITY** | | **20-- hours** | | | | |
| 1. Case study of Srilanka 2. Elementary treatment of the ULFA, Mizos, Nagas, and other insurgent groups in North-Eastern India. | | | | | | | | |
|  | | | | | | | | |
| **Unit:5** | | **PROTAGONISTS OF HUMAN RIGHTS** | | **18-- hours** | | | | |
| 1. UNO and Human Rights. 2. Nelson Mandela 3. Martin Luther King Jr. 4. Dr. B.R. Ambedkar | | | | | | | | |
|  | | | | | | | | |
| **Unit:6** | | **Contemporary Issues** | | **2 hours** | | | | |
| Expert lectures, online seminars - webinars | | | | | | | | |
|  | | | | | | | | |
|  | | **Total Lecture hours** | | **90hours** | | | | |



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| **Book(s) for study** | |
| 1 | Darren J’ O Byrene, Human Rights, an introduction |
| 2 | Yonah Alexander, Combating Terrorism. |
|  | |
| **Book(s) for Reference** | |
| 1 | John Cooley, Unholy wars |
|  | |
| **Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]** | |
| 1 |  |
|  | |
| Course Designed By: Dr.D.Yuvaraaj [Yuvakirthik73@gmail.com](mailto:Yuvakirthik73@gmail.com) | |

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| **Mapping with Programme Outcomes** | | | | | |
| **COs** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** |
| **CO1** | S | S | S | S | S |
| **CO2** | M | S | S | S | M |
| **CO3** | S | S | M | S | S |
| **CO4** | S | M | S | M | S |
| **CO5** | S | M | S | M | S |

\*S-Strong;



M-Medium; L-Low

B.A. Defence and Strategic Studies 2021-22 onwards - Affiliated Colleges - Annexure No.52(A)

SCAA DATED: 23.06.2021

Annexure

B.A. Defence and Strategic Studies 2021-22 onwards - Affiliated Colleges - Annexure No.52(A)

SCAA DATED: 23.06.2021

# BHARATHIAR UNIVERSITY: COIMBATORE 641046 DEPARTMENT OF DEFENCE AND STRATEGIC STUDIES

**MISSION**

To train the students for acquiring knowledge about Defence and Strategic Studies and applications to enhance their employabilityy.

To undertake scientific way of research in Defence and Strategic Studies for regional, national and global development and to create World peace through Diplomacy.

